

Redesigned Formative Reading Comprehension Activity: "A Day on the Farm"

- 1. Reading Text:** (Provide the short story, ~150 words, about a child's daily routine on a farm in Patagonia, including vocabulary like "wake up," "help with animals," "go to school.")
- 2. Tasks:**
 - o Multiple-choice questions (4-5) on main ideas and details.
 - o Short-answer questions (2-3) asking for personal connections, e.g., "How is this similar to your daily routine?"
- 3. Rubric for Feedback (Shared with students beforehand):**

Criteria	Excellent	Good	Needs Improvement	Beginning
Understanding main ideas	Identifies all key points accurately	Identifies most key points	Identifies some key points	Struggles to identify key points
Vocabulary use	Uses unit vocab correctly in responses	Uses most vocab correctly	Uses some vocab, with errors	Limited vocab use
Inference & connections	Makes clear personal connections	Makes basic connections	Attempts connections but unclear	No connections made

- 4. Teacher Feedback Section:** After grading with the rubric, I'll add written comments like: "Great job spotting the main routine! Try using 'because' to explain your connections next time for deeper answers." This helps students see specifics.
- 5. Self-Assessment Guidelines:** At the end, students reflect with prompts:
 - o What did I understand well? Why?
 - o What was challenging? How can I improve (e.g., read more slowly, look up words)?
 - o Set a goal for the next reading: e.g., "I'll try to connect the story to my life more."

Reading Assessment Redesigned

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Reading Assessment Redesigned:

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