

Preventing Adolescent
Pregnancy: Model
Programs and
Evaluations (SAGE Focus
Editions)

Miller, Brent C.

Note: This is not the actual book cover

Preventing Adolescent Pregnancy Model Programs And Evaluations

G Psacharopoulos



Preventing Adolescent Pregnancy Model Programs And Evaluations:

Preventing Adolescent Pregnancy Brent C Miller,Josefina J. Card,Roberta L. Paikoff,James L. Peterson,1992-03-04

Unplanned teenage pregnancy is one of the most challenging problems facing society today To meet this challenge a number of programmes designed to prevent unplanned pregnancies among adolescents have been launched But which ones are the most successful In this volume researchers evaluators and programme directors collectively examine the best designed and most extensively evaluated adolescent pregnancy prevention programmes These cover education contraception and other approaches and encompass a variety of school medical and community settings *Successful Prevention and Youth Development Programs* Laura Ferrer-Wreder,Håkan Stattin,Carolyn Cass Lorente,Jonathan G. Tubman,Lena Adamson,2012-02-02 From a European Perspective This book charts territory that is profoundly important and yet rarely fully understood The authors have attempted a task that has relevance to the widest possible range of professionals working with children and adolescents In describing and assessing the fields prevention and promotion they have performed an immense service to researchers in this field but also to practitioners across the spectrum from mental health nurses and doctors to teachers and psychologists from social work professionals to psychiatrists and youth counselors There are two other key elements that should be emphasized from the outset The first is that the approach in this book is truly multi disciplinary with the authors making a genuine attempt to draw upon knowledge and practice derived from all the relevant disciplines The second element which makes this book so important is that the authors have worked across countries to ensure that work in the field of intervention from both North America and from Europe should be included This is as welcome as it is refreshing There appear to be so many barriers to true collaboration between the two continents and so many examples of either North American to what is going on across the or European social scientists appearing blind border that the approach taken here should be wholeheartedly commended This book is essentially a review but a rather special review

The ^ASchool Practitioner's Concise Companion to Preventing Dropout and Attendance Problems Cynthia

Franklin,Mary Beth Harris,Paula Allen-Meares,2008-09-19 The School Practitioner s Concise Companion to Preventing Dropout and Attendance Problems make the rich material on this subject from the School Services Sourcebook available to an audience seeking short focused and affordable resources The chapters retain the reader friendly format and uniform sections familiar from the Sourcebook Getting Started What We Know What We Can Do Tools and Practice Examples Key Points to Remember and Resources but are amplified by a small format layout designed to visually appeal to busy practitioners facing competing demands on their time **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1993 **Promoting Health at the Community Level** Doug Easterling,Kaia Gallagher,Dora Lodwick,2003-05-28 Promoting Health at the Community Level speaks directly to the challenges that foundations and funding agencies face in supporting the work of community based groups The seven case studies included in the book

correspond to different multi site initiatives funded by The Colorado Trust a Denver based health foundation Each case study describes the initiative approach the type of health promotion activities developed by community based grantees the various resources and guidelines provided by the foundation the initial outcomes of the initiative and lessons learned In addition the final chapter pulls together the findings from the seven case studies into a summary set of recommendations for grantmakers addressing issues such as the level and duration of funding different approaches to technical assistance networking among grantees and the development of healthy funder grantee relationships This book is the first book to provide a systematic examination of community based health promotion Edited by Doug Easterling Kaia Gallagher and Dora Lodwick this innovative text uses seven case studies to evaluate community driven health promotion and present promising strategies for initiating and sustaining community based efforts Individual chapters describe real world multi site health initiatives and summarize their evaluation outcomes Presenting different funding scenarios within varying community settings the case studies cover a wide range of topics including School health education Teen pregnancy prevention Volunteer service for rural seniors Violence prevention Home visitation services Promoting Health at the Community Level illustrates a number of different strategies for strengthening the capacity of community based organizations to develop and implement health promotion programs The editors provide knowledge based approaches to encouraging local leaders nurturing appropriate networks and creating health promotion programs suited to unique community contexts Offering unique lessons for community based coalitions and supportive organizations this book will also inspire academics and students to further explore this innovative approach to health promotion and disease prevention

The School Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips A concise user friendly format orients readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and

communities This is a must have reference for all school based social workers psychologists counselors mental health professionals and educators *Teenage Pregnancy Prevention* Kirsten Draper Linney,1996 CWLA Standards of Excellence for Services for Adolescent Pregnancy Prevention, Pregnant Adolescents, and Young Parents Child Welfare League of America,1998 This revised edition discusses how to use the standards and differentiation of Child Welfare League of America s CWLA Standards of Excellence and the Council on Accreditation of Services for Families and Children s Standards for Accreditation An introduction to the CWLA s standards discusses the following issues relating to teen pregnancy physiological changes familial and societal changes sexual abuse and poverty Educational and economic implications of adolescent childbearing service emphasis and sexuality education issues relating to service delivery and the role of families and the community in preventing adolescent pregnancy are also examined Chapter 1 explains the framework for the standards and the subsequent chapters explain specific standards relating to adolescent pregnancy prevention chapter 2 comprehensive community based service delivery systems chapter 3 social work and support services chapter 4 health care services chapter 5 and residential services chapter 6 Contains 82 references and an index MKA **Model Programs** Karen J. Pittman,1986 Abstract The main purpose of this report is to describe first rate programs and curricula that address adolescents needs for information services and motivation for the prevention of teen pregnancy and building youth self sufficiency These are dealt with in four broad topical areas developing skills setting priorities building self esteem getting healthy staying health avoiding pregnancy finding the facts hearing the arguments making decisions and multiservice programs Each topical area covers the program name address phone number and a contact person *Encyclopedia of Primary Prevention and Health Promotion* Thomas P. Gullotta,Martin Bloom,2003-01-31 Foundational topics such as history ethics and principles of primary prevention as well as specific issues such as consultation political issues and financing The second section addresses such topics as abuse depression eating disorders HIV AIDS injuries and religion and spirituality often dividing such topics into separate entries addressing childhood adolescence and adulthood **A Publication of the Adolescent Pregnancy Prevention Clearinghouse** ,1989 **Adolescent Pregnancy Prevention Programs that Work** ,1986 Communities Responding to the Challenge of Adolescent Pregnancy Prevention: Designing effective family life education programs Claire D. Brindis,Laura Davis,1998 *Preventing Adolescent Pregnancy* ,1998 Adolescent Pregnancy Prevention Adolescent Pregnancy and Parenthood Advisory Council (Tex.),1990 Communities Responding to the Challenge of Adolescent Pregnancy Prevention: Mobilizing for action Claire D. Brindis,Laura Davis,1998 **Guidebook** ,2001 **Zero to Three** ,1992 **Evaluating Programs Aimed at Preventing Teenage Pregnancies** ,1989 *Health Visitor* ,1997

Reviewing **Preventing Adolescent Pregnancy Model Programs And Evaluations**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Preventing Adolescent Pregnancy Model Programs And Evaluations**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Preventing Adolescent Pregnancy Model Programs And Evaluations Introduction

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