

# Schooling without Labels

*Parents,  
Educators,  
and Inclusive  
Education*

Douglas Biklen

# Schooling Without Labels

**J Spring**



## Schooling Without Labels:

**Schooling Without Labels** Douglas Biklen, 1992-01-20 Douglas Biklen closely examines the experiences of six families in which children with disabilities are full participants in family life in order to understand how people who have been labeled disabled might become full participants in the other areas of society as well. He focuses on the contradictions between what some families have achieved, what they want for their children, and what society and its social policies allow. He demonstrates how the principles of inclusion that govern the lives of these families can be extended to education, community life, and other social institutions. The parents who tell their stories here have actively sought inclusion of their children in regular schools and community settings; several have children with severe or multiple disabilities. In discussing issues such as normalization, acceptance, complete schooling, circles of friends, and community integration, these parents describe the challenge and necessity of their children's leading regular lives. In the series *Health, Society, and Policy*, edited by Sheryl Ruzek and Irving Kenneth Zola, *Midland Schools*, 1927, *Annual Report of the Regents*, University of the State of New York, 1894.

Report of the Superintendent of Public Instruction of the State of Michigan for the Biennium ... Michigan. Department of Public Instruction, 1899. **The Detroit Journal of Education**, 1921. Report New York (State). Dept. of Agriculture, 1915. The Settler's Handbook of New Zealand New Zealand. Lands and Survey Dept., 1902. American Federationist, 1902. The Pacific Rural Press and California Farmer, 1907. Typographical Journal, 1908. **Journal of Health, Physical Education, Recreation**, 1963. Woman's Label League Journal, 1916. *Schools Without Failure* William Glasser, 1968. Introduces a program to reduce student failure in schools. *Pitman's Journal of Commercial Education*, 1905. *Journal of the Senate* Massachusetts. General Court. Senate, 1926. **International Steam Engineer**, 1916. **The International Steam Engineer**, 1916. Proceedings of the Michigan Library Association ... Annual Meeting Michigan Library Association, 1899. **The Studio**, 1894. Report Upon the Condition and Progress of the Museums for the Year Ending ... Brooklyn Museum, 1911.

## **Schooling Without Labels** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has been evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Schooling Without Labels**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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