



STUDYING POLITICS: EXPLORING THE COMPLEXITIES AND IMPACT OF POLITICAL EDUCATION

On Politics Education

Tony Monchinski



On Politics Education:

Governing Education Alan Rosenthal,1969 Essays on Political Education Bernard Crick,1977 **Hobbes on Politics and Religion** Laurens van Apeldoorn,Robin Douglass,2018-06-21 Thomas Hobbes one of the most important figures in the history of political philosophy is still widely regarded as a predominantly secular thinker Yet a great deal of his political thought was motivated by the need to address problems of a distinctively religious nature This is the first collection of essays dedicated to the complex and rich intersections between Hobbes s political and religious thought Written by experts in the field the volume opens up new directions for thinking about his treatment of religion as a political phenomenon and the political dimensions of his engagement with Christian doctrines and their history The chapters investigate his strategies for showing how his provocative political positions could be accepted by different religious audiences for whom fidelity to religious texts was of crucial importance while also considering the legacy of his ideas and examining their relevance for contemporary concerns Some chapters do so by pursuing mainly historical inquiries about the motives and circumstances of Hobbes s writings while others reconstruct the logic of his arguments and test their philosophical coherence They thus offer wide ranging and sometimes conflicting assessments of Hobbes s ideas yet they all demonstrate how closely intertwined his political and religious preoccupations are and thereby showcase how this perspective can help us to better understand his thought *Essays on Political Education* Bernard Crick,Professor Derek Heater,& He Crick,1977-01-01 **The Politics of Education** National Society for the Study of Education. Committee on the Politics of Education,1977 *The Eritrean National Service* Gaim Kibreab,2017 Gives voice to the conscripts who are forced to serve indefinitely without remuneration under the ENS in a powerful critical survey of its effect from the Liberation Struggle to today The Eritrean National Service ENS lies at the core of the post independence state not only supplying its military but affecting every aspect of the country s economy its social services its public sector and its politics Over half the workforce are forcibly enrolled into it by the government driving the country s youth to escape national service by seeking employment and asylum elsewhere Yet how did the ENS which began during the 1961 91 liberation struggle as part of the idea of the common good in which individual interests were sacrificed in pursuit of the grand scheme of independence and the country s development degenerate into forced labour and a modern form ofslavery And why when Eritrea no longer faces existential threat does the government continue to demand such service from its citizens This book provides for the first time an in depth and critical scrutiny of the ENS achievements and failures and its overarching impact on the social fabric of Eritrea The author discusses the historical backdrop to the ENS and the rationales underlying it its goals and objectives its transformative effects as well as its impact on the country s defence capability national unity national identity construction and nation building He also analyses the extent to which the national service functions as an effective mechanism of transmitting the core values of the liberation struggle to the conscripts and through them to the rest of country s population Finally the book assesses whether the core

aims and objectives of the ENS proclaimed by various governments have been or are in the process of being accomplished and drawing on the testimony of the hitherto voiceless conscripts themselves its impact on their lives and livelihoods GAIM KIBREAB is Professor of Research and Director of Refugee Studies School of Law and Social Science London South Bank University He is the author of *Eritrea A Dream Deferred* James Currey 2009 and *People on the Edge in the Horn* James Currey 1996

Political Education in a Democracy Harold Entwistle, 2012-05-04 In this volume the author analyzes the relationships of concepts such as socialization and political education explains those aspects of the theory and practice of democracy that are especially relevant for schools and suggests ways in which teachers can better provide for the political education of their students

The Saturday Review of Politics, Literature, Science and Art, 1872 *Political Education in Flux* Derek Benjamin Heater, Judith A. Gillespie, 1981

A Notional Analysis of Chinese Academic Discourse on China Weixiao Wei, 2023-11-23 Notional Analysis of Chinese Academic Discourse on China presents an executive summary of Chinese academic discourse about China's progress and achievements in the past one hundred years Using a scientometric method to analyze bibliographic records retrieved from the largest library database in China on aspects of Chinese Studies this book offers an insider's view regarding social cultural historical and political aspects of China that have never been systematically published in English before This book first follows a quantitative approach using bibliometric analysis to identify keywords in the Chinese academic works about China in conceptual clusters for the past hundred years Then a qualitative method is adopted to select significant and representative discourses within each conceptual cluster By helping to establish two way communication and facilitate mutual understanding this book holds great potential for helping to resolve conflict and promoting peace This book offers an eye opening experience for anyone studying or researching Chinese Studies including related subjects such as Chinese language culture and education or a broader subject within global politics economy sociology and culture which acknowledges China as a major player in the field

Ohio Educational Monthly, 1882

The American Journal of Politics, 1894 Revisiting Youth Political Participation Joerg Forbrig, 2005-01-01

Proceedings of the 4th International Conference on Social Sciences and Law (ICSSL 2024) Galih W. Pradana, Deby F. Eprilianto, Dita Perwitasari, Riyadi Riyadi, Moh. Mudzakkir, Suci Megawati, 2024-12-11 This is an open access book Welcome to the 4th International Conference on Social Sciences and Law ICSSL 2024 where innovation meets inspiration and collaboration flourishes Our conference stands as a beacon of knowledge bringing together academics researchers professionals and enthusiasts from around the globe to engage in meaningful dialogue and shape the future At the 4th ICSSL we believe in the power of connection and the transformative potential of shared ideas With a commitment to excellence and a dedication to fostering growth our conference serves as a platform for individuals and organizations to exchange insights explore emerging trends and forge lasting partnerships Since 2021 ICSSL has been at the forefront of driving change and driving innovation in the fields of social sciences and law Each year our meticulously curated program

features a diverse array of keynote speakers presenters and networking opportunities designed to inspire educate and empower our attendees Whether you re a scholar or a professional ICSSL offers something for everyone Join us as we embark on a journey of discovery collaboration and transformation Thank you for choosing ICSSL as your destination for insight inspiration and impact We look forward to welcoming you to our community and sharing in the excitement of 2024

The Politics of Education Tony Monchinski,2007-01-01 The subject of education is a contentious issue in our world The Politics of Education An Introduction critically examines the overt and covert political issues suffusing education Questions of What is education What do we teach and How do we teach are all political questions the answers to which empower certain individuals groups and viewpoints over others This book explores the political contexts that shape our conceptions of education and guides our pedagogical practice Contemporary educational theory and practice are taken to task for attempting to instill democratic values and a love of freedom anti democratically with little to no freedom For example The Politics of Education considers the effects of standardized examinations on the individual and her ability to function in a democratic society Critiques of contemporary educational theory and practice by Dewey Foucault Bourdeau classical conservative thinkers and others are considered This book examines education through historical and international lenses where appropriate Alternative meanings and modes of education grounded in critical pedagogy are offered as steps in revolutionizing education Tony Monchinski a special education and social studies teacher in New York has taught in the West Indies and Asia He is a PhD candidate in Political Science at the Graduate Center of the City University of New York where he studies the relationships between political ideologies and the uses of standardized exams A freelance writer Tony writes widely for a variety of publications including a monthly column for MuscleMag International and frequent contributions to Cultural Logic an online journal of Marxist theory and practice *Informal Learning of Active Citizenship at School* Jaap Scheerens,2009-02-21 Active citizenship is an objective of schooling in an increasingly complex context in which social cohesion of the multicultural society is a cause for growing societal concern International co operation between European countries and a growing heterogeneity of the school populations of most European countries have led to an increased interest in education for citizenship The core question dealt with pertains to the role that schools can play in developing citizenship through formal and informal learning Day to day school life is seen as a rich environment in which aspects of functioning in a democratic society and dynamic interplay with rules leadership and peers with different backgrounds are experienced and form a source of learning In this view the school context functions as a micro cosmos to exercise school citizenship as a bridge to societal citizenship and state citizenship The book brings together material from Cyprus Denmark England Germany Italy Romania and The Netherlands *Briefs for debate on current political, economic, and social topics, ed. by W. Du Bois Brookings and R.C. Ringwalt* Briefs,1895 Treatise on Politics as a Science Charles Reemelin,1875 **Political Education Handbook** Conservative Political Centre (Great Britain),1951 *The School World* ,1901

On Politics Education Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**On Politics Education**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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On Politics Education Introduction

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