

Modern Languages and Learning Strategies

In theory and practice

Michael Greenfield and Vee Harris

Routledge



Modern Languages And Learning Strategies In Theory And Practice

Rachel Sandford



Modern Languages And Learning Strategies In Theory And Practice:

Modern Languages and Learning Strategies Michael Grenfell, Vee Harris, 2002-01-04 Every secondary school pupil studies modern foreign languages as part of the curriculum and some do so with considerably more success than others This book looks firstly at the ways in which languages can be taught and secondly at case studies that highlight the practical methods that will help teachers get the best results The case studies included show that the best learners are those who have developed learning strategies that help them succeed These learning strategies are examined through practical examples carried out in classrooms and advice is given about ways in which teachers can ensure that all their pupils have the opportunity to develop these skills Lots of suggestions are made about the various activities teachers can carry out in order to make learning enjoyable and positive In some cases the results are shown to be very encouraging and any language teacher should be left with a feeling not only of renewed enthusiasm for their subject area but also a deeper understanding of how to enable learners to reach their full potential

The Routledge Handbook of Spanish Language Teaching Javier Muñoz-Basols, Elisa Gironzetti, Manel Lacorte, 2018-10-17 The Routledge Handbook of Spanish Language Teaching metodolog as contextos y recursos para la ense anza del espa ol L2 provides a comprehensive state of the art account of the main methodologies contexts and resources in Spanish Language Teaching SLT a field that has experienced significant growth world wide in recent decades and has consolidated as an autonomous discipline within Applied Linguistics Written entirely in Spanish the volume is the first handbook on Spanish Language Teaching to connect theories on language teaching with methodological and practical aspects from an international perspective It brings together the most recent research and offers a broad multifaceted view of the discipline Features include Forty four chapters offering an interdisciplinary overview of SLT written by over sixty renowned experts from around the world Five broad sections that combine theoretical and practical components Methodology Language Skills Formal and Grammatical Aspects Sociocultural Aspects and Tools and Resources In depth reflections on the practical aspects of Hispanic Linguistics and Spanish Language Teaching to further engage with new theoretical ideas and to understand how to tackle classroom related matters A consistent inner structure for each chapter with theoretical aspects methodological guidelines practical considerations and valuable references for further reading An array of teaching techniques reflection questions language samples design of activities and methodological guidelines throughout the volume The Routledge Handbook of Spanish Language Teaching contributes to enriching the field by being an essential reference work and study material for specialists researchers language practitioners and current and future educators The book will be equally useful for people interested in curriculum design and graduate students willing to acquire a complete and up to date view of the field with immediate applicability to the teaching of the language

Helping Learners Learn Vee Harris, European Centre for Modern Languages, Council of Europe, 2001-01-01 This book provides a practical and theoretical guide to incorporating language learning strategies in second language learning and teaching It

presents the views of learners as well as the practical experiences of teachers involved and considers how to deal with problems in strategy training The importance of metacognition is emphasised throughout The book is the result of a project by an international group of teachers supported by the European Centre for Modern Languages 2003, □□□□ **The Development of Modern-language Skills** Kenneth Chastain,1971 *Activating and Engaging Learners and Teachers* Carmen Amerstorfer,Max von Blanckenburg,2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms **The Foreign Language Classroom** Margaret Austin Haggstrom,Leslie Zarker Morgan,Joseph A. Wiczorek,1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company *Annual Review of Applied Linguistics* ,2005 **The Study of Second Language Acquisition in the Asian Context** ,2006 This book will be of special interest to English teachers and those in professional development in the region and or who have classrooms with Asian learners Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education This will have an important bearing on the profession including researchers worldwide *New Perspectives on Teaching and Learning Modern Languages* Simon Green,2000-01-01 This exciting new publication featuring chapters from some of the foremost practitioners in the field of modern languages today closely examines research based analysis structural contexts and classroom practice in teaching and learning After analysing the current situation each author proposes radical solutions to current problems and the whole book provides much needed fresh thinking on methodology and pedagogy **Crossing Languages and Research Methods** Cindy Brantmeier,2009-10-05 This is the seventh volume in the Research in Second Language Learning series It highlights the importance of understanding this complex process and presents recent research on adult foreign language reading The volume offers valuable insights and findings to support foreign language readers and educators Teaching & Researching: Language Learning Strategies Rebecca L. Oxford,2013-11-26 Over the past thirty years the field of language learning strategies has generated a massive amount of interest and research in applied linguistics Teaching and Researching Language Learning Strategies redraws the landscape of language learning strategies at just the right time In this book Rebecca Oxford charts the field systematically and coherently for the benefit of language learning practitioners students and researchers Offering practical innovative suggestions for assessing teaching and researching language learning strategies

she provides examples of strategies and tactics from all levels from beginners to distinguished level learners as well as a new taxonomy of strategies for language learning In demonstrating why self regulated learning strategies are necessary for language proficiency Oxford integrates socio cultural cognitive and affective dimensions and argues convincingly for the need for conceptual cross fertilization Providing clear and concise explanations of the advantages and limitations of the different approaches this book is full of practical value and theoretical insights The book is designed to guide the reader with the use of a range of features including key quotes and concept boxes preview questions and chapter overviews glossary and end of chapter further readings sources and resources section

Age and the Acquisition of English as a Foreign Language María del Pilar García Mayo, Maria Luisa Garcia Lecumberri, 2003 Addressing issues which are critical for language planning this is an overview of research on the age factor in foreign language learning It presents research on foreign language learning in bilingual communities in formal instruction settings focusing on syntax phonology writing and more *Language Learner Strategies* Michael James Grenfell, Vee Harris, 2017-10-19 Language Learner Strategies combines principles with research and classroom practice providing a new view of language learning to inform policy and teaching methodology Divided into three parts the book draws links between language learning theory in the established research literature the authors own empirical studies and the implications for curriculum policy and teacher education The book addresses issues that to date have not been fully explored including the strategies of the 12 15 year old age range learning Modern Languages such as French German Spanish and Mandarin Chinese A special focus is given to the sociocultural aspects of learner strategies and their link with psychological contexts in which they are used The authors explore the cognitive turn in language learner strategy research and the practical teaching approaches it helps to develop It sets a future agenda for learner strategy research and classroom practice

Learning and Teaching English in India Ravi Sheorey, 2006-03-09 This book presents empirical studies on the various factors that influence English language learning and teaching in India In particular the author examines whether and to what extent the variables which have been shown to influence second language learning in monolingual countries also apply to the Indian situation which is characterized by multilingualism and multiculturalism Among the various aspects discussed in this book are Indian students and their teachers theories about learning English their preferences or styles for language learning the learning and reading strategies they use to enhance their competence in English the degree of language learning anxiety they experience and their attitudes toward and motivation for learning English Ravi Sheorey also explores Indian teachers judgments of the errors they come across in the writings of their students The results are compared to studies with subjects from other countries and the implications for the learning and teaching of English are discussed in each chapter

Learning Strategy Instruction in the Language Classroom Anna Uhl Chamot, Vee Harris, 2019-05-10 This comprehensive collection comprising both theoretical and practical contributions is unique in its focus on language learning strategy instruction LLSI The chapters written by leading

international experts embrace both sociolinguistic and psycholinguistic perspectives The issues presented include different models of strategy instruction and how they can be tailored according to context and the learners age and attainment level The collection will be an important resource for researchers in the field both for its critical perspectives and its guidance on collaborating with teachers to design interventions to implement strategy instruction It also identifies key areas for research including the teaching of less studied groups of strategies such as grammar and affective strategies The book will prove equally valuable to language teachers through the provision of detailed teaching materials and tasks Those engaged in professional development whether pre or in service teacher education will find a wealth of concrete ideas for sessions courses and assignments

Effective Language Learning Suzanne Graham,1997 This book investigates some of the learning processes of students of French and German as they begin language learning at an advanced level a stage which is frequently problematic By looking at the learning strategies employed by both successful and less successful language students the author elucidates some of the key cognitive and affective processes which facilitate advanced level language learning The implications of this for the classroom are discussed in detail leading to practical recommendations for learning and teaching strategies A central theme is the need to teach explicitly the proficient use of learning strategies and suggestions are made as to how this may be achieved in the language classroom

Psychology for Language Learning S. Mercer,S. Ryan,M. Williams,2012-07-24 Offering a timely snapshot of current theory and research in the field of psychology in foreign language learning this book is accessible to both specialists and non specialists Each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology

Language Learning Strategies in Independent Settings Stella Hurd,Tim Lewis,2008 In recent years traditional classroom based language tuition has been increasingly overshadowed by innovative approaches such as distance learning supported independent learning and blended learning with an online component This timely volume examines the use of language learning strategies in a range of independent settings and addresses key issues for independent learners such as autonomy strategic awareness and self regulation

Research in Education ,2002

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