



# CHAPTER 1

## Personality Theory in Context

### Key themes

- Nature of personality
- Implicit personality theories
- Definitions of personality
- Aims of studying personality
- Approaches to studying personality
- Describing personality
- Distinctions made in personality research
- Measurement issues
- Strands of theorising
- Reading critically and evaluating theory

### Learning outcomes

After studying this discussion you should:

- Appreciate why psychologists study personality
- Be aware of a variety of definitions of personality
- Understand the components of psychological definitions of personality
- Have developed an understanding of the historical roots of personality theory
- Understand the major questions that personality theories aim to address
- Understand the criteria that can be used to evaluate personality theories

# Personality Theory In Context

**Mark D. Kelland**



## **Personality Theory In Context:**

Personality Theory in Context Glenn D. Walters, 2004 This book describes how the belief systems of 13 personality theorists i e Freud Jung Adler Erikson Horney Allport Murray Eysenck Maslow Rogers Skinner Bandura Kelly have shaped major theories of personality i e psychoanalysis analytical psychology individual psychology ego psychology cultural psychoanalysis trait theory personology factor theory humanistic psychology phenomenological psychology radical behaviorism social cognitive theory personal construct theory by way of the theorist s subjective historical cultural and intellectual context Personality Theory in a Cultural Context Mark Kelland, 2015 Personality Theory in a Cultural Context Mark D. Kelland, 2010-07-19 **Personality Theory in a Cultural Context** , *Persons in Context* Yuichi Shoda, Daniel Cervone, Geraldine Downey, 2007-09-05 A major development in psychological science is increased recognition that persons and environments constitute dynamically interacting systems This book presents advances from internationally renowned researchers in personality social cognitive developmental and cultural psychology and other fields who construct a science of the individual by studying individuals in context Contributors build on seminal work by Walter Mischel especially his citation classic *Toward a Cognitive Social Learning Reconceptualization of Personality* reprinted in the volume A commentary from Mischel himself places the contributions in historical perspective and articulates the novel portrait of human nature that they yield *Human Behavior Theory and Social Work Practice* Roberta R. Greene, 2011-12-31 *Human Behavior Theory and Social Work Practice* remains a foundation work for those interested in the practice and teaching of social work Roberta Greene covers theoretical areas and individual theorists including classical psychoanalytic thought Eriksonian theory Carl Rogers cognitive theory systems theory ecological perspectives social construction feminism and genetics She discusses the historical context its philosophical roots and major assumptions of each theory The general theme which distinguishes this volume is that the person in environment perspective has been a central influence in the formation of the profession s knowledge base as well as its approach to practice Greene provides perspective on how individuals and social systems interact This book examines how social workers can use theory to shape social work practice by increasing his or her understanding of and potential for enhancing human well being Greene covers the relationship between human behavior theory and professional social work practice She also explores the challenges and limitations of each theory and addresses the following issues how the theory serves as a framework for social work practice how the theory lends itself to an understanding of individual family group community or organizational behavior what the implications are of the theory for social work interventions or practice strategies and what role it proposes for the social worker as a change agent Throughout the profession s history social workers have turned to a number of theoretical approaches for the organizing concepts needed to define their practice base The aims of social work to improve societal conditions and to enhance social functioning of and between individuals families and groups are put into action across all fields of practice and realized through a variety of

methods in a range of settings This third edition completely revised represents a fundamental contribution to the field and like its predecessors will be widely used as a basic text

*The Ashgate Handbook of Legal Translation* Le Cheng, King Kui Sin, Wagner Anne, 2016-04-01 This volume investigates advances in the field of legal translation both from a theoretical and practical perspective with professional and academic insights from leading experts in the field Part I of the collection focuses on the exploration of legal translatability from a theoretical angle Covering fundamental issues such as equivalence in legal translation approaches to legal translation and the interaction between judicial interpretation and legal translation the authors offer contributions from philosophical rhetorical terminological and lexicographical perspectives Part II focuses on the analysis of legal translation from a practical perspective among different jurisdictions such as China the EU and Japan offering multiple and pluralistic viewpoints This book presents a collection of studies in legal translation which not only provide the latest international research findings among academics and practitioners but also furnish us with a new approach to and new insights into the phenomena and nature of legal translation and legal transfer The collection provides an invaluable reference for researchers practitioners academics and students specialising in law and legal translation philosophy sociology linguistics and semiotics

**Handbook of Gender Research in Psychology** Joan C. Chrisler, Donald R. McCreary, 2010-03-12 Donald R McCreary and Joan C Chrisler The Development of Gender Studies in Psychology Studies of sex differences are as old as the eld of psychology and they have been conducted in every sub eld of the discipline There are probably many reasons for the popularity of these studies but three reasons seem to be most prominent First social psychological studies of person perception show that sex is especially salient in social groups It is the rst thing people notice about others and it is one of the things we remember best Fiske Haslam Stangor Lynch Duan Glass 1992 For example people may not remember who uttered a witty remark but they are likely to remember whether the quip came from a woman or a man Second many people hold rm beliefs that aspects of physiology suit men and women for particular social roles Men s greater upper body strength makes them better candidates for manual labor and their greater height gives the impression that they would make good leaders i e people we look up to Women s reproductive capacity and the caretaking tasks e g breastfeeding baby minding that accompany it make them seem suitable for other roles that require gentleness and nurturance Third the logic that underlies hypothesis testing in the sciences is focused on difference Researchers design their studies with the hope that they can reject the null hypothesis that experimental groups do not differ

**An Exploration of Career and Lifestyle Behaviors Within the Context of College Student Development for Undergraduate Female Family and Consumer Sciences Students** Delene W. Lautigar, 2002

**Thought and Things: Functional logic, or genetic theory of knowledge** James Mark Baldwin, 1906

*Encyclopedia of Communication Theory: J - Y* Stephen W. Littlejohn, Karen A. Foss, 2009 Provides students and researchers with a comprehensive overview of contemporary communication theory Entries address topics related not only to paradigms traditions and schools but also metatheory

methodology inquiry and applications and contexts      **Psychology in the Work Context** Ziel C. Bergh, Antoinette L. Theron, 1999      **African American Psychology** A. Kathleen Hoard Burlew, 1992-09-04 This volume provides a comprehensive overview of research on the psychology of African Americans Topics discussed include testing and measurement issues child development social behaviour education cognition physiological functioning and clinical applications The articles were previously published in The Journal of Black Psychology      **Encyclopedia of Cross-Cultural School Psychology** Caroline S. Clauss-Ehlers, 2010-02-18 With contributions from leading school psychology practitioners this encyclopedia provides a one of a kind guide to cross cultural school psychology Some 400 entries explore concepts themes and the latest research findings to answer your questions in all aspects of the field Moreover the encyclopedia offers support at all levels of primary and secondary education from pre K to 12th grade Each entry offers a description of a particular term a bibliography and additional readings The editor is widely known for her bi weekly Spanish language columns and her appearances on television and radio as a cross cultural expert      **Theory and Practice in Interpersonal Attraction** Steve Duck, 1977

**Norm and Context in the Social Sciences** S. Griffioen, J. P. Verhoogt, 1990 In this collection of essays based on a 1987 conference at the Free University in Amsterdam social scientists reflect philosophically and religiously on their work on the relation of Christian faith and the social sciences from technology to modern art to storytelling to agricultural economics The contributors have all at some time or another had their own concern to honor norms and values ridiculed as violating scientific objectivity In this book at least three forms of contextuality are considered a turn to encounter over against unilinear models of development a post positivist penchant for multiple paradigms and a narrativism which replaces the traditional ideal of context transcending knowledge with the story Co Published with the Institute for Christian Studies and the Free University Press      **The Contextual Meaning of Home** E. Jean Callander, 1980      **Entrepreneurs in Cultural Context** Sidney M. Greenfield, Arnold Strickon, Robert T. Aubey, 1979      **Contextualism and Understanding in Behavioral Science** Ralph Rosnow, Marianth Georgoudi, 1986-07-16 This book introduces contextualism an emerging paradigm that has generated much interest and excitement in psychology sociology communications research and other areas of behavioral science Unlike behaviorism which tries to predict behavior based on a specific set of variables contextualism asserts that human beings react and learn in a variety of situations and there is no single best kind of behavior They challenge the man as machine view of behavior      **Foundations of Information Integration Theory** Norman H. Anderson, 1981

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