NAMES FOR THINGS

A Study of Human Learning

JOHN MACNAMARA

Names For Things A Study Of Human Learning

John Theodore Macnamara

Names For Things A Study Of Human Learning:

Names for Things John Macnamara,1982 The book is concerned with the child s acquisition of names by which is meant words that refer to objects including proper names common nouns in some uses and pronouns in some uses Four chapters in the book s first section Matters Mainly Psychological describe empirical observations that explore how a child copes with the fact that many different name like words can be applied to a single object A second major section Matters Mainly Linguistic contains chapters on phonology the learning of grammatical categories the definite and indefinite articles and the plural A third section Matters Mainly Philosophical focuses entirely on the complex issues of reference and meaning A final chapter reflects on the implications of the book for developmental psychology An MIT Press Bradford Book *The Oxford Handbook of Psycholinguistics* M. Gareth Gaskell,Gerry Altmann,2007 The Oxford Handbook of Psycholinguistics brings together the views of 75 leading researchers in psycholinguistics to provide a comprehensive and authoritative review of the current state of the art in psycholinguistics With almost 50 chapters written by experts in the field the range and depth of coverage is unequalled **Names of the Things** John Theodore Macnamara,1984 **The Proceedings of the ... Annual Child Language Research Forum** ,1993 *Handbook of Psycholinguistics* Morton Ann Gernsbacher,1994 The Handbook of Psycholinguistics in one volume provides a single source state of the art review of the many subdisciplines in this area Written by the leading experts in the field each chapter provides both depth and breadth in covering dynamic research findings on the acquisition perception and comprehension of language Now in its third decade of existence the field has never before had a comprehensive reference source The handbook discusses research theory and methodology while never compromising the unique integration of psychology and linguistics fundamental to this field **Monographs of the Society for Research in Child Development** ,1935 Handbook of Learning Disabilities Jack C. Westman,1990 Westman reviews the history of professional approaches and reframes the concept of learning disabilities developing a general theory of living systems as an analytic framework He considers both the external influences on children from society and the internal influences of the central nervous syst The Role of the Whole Object Assumption in Early Word Learning Amanda L. Woodward,1992 **Research on Child Language Acquisition** International Congress for the Study of Child Language. Conference,2001 **Psycholinguistics** Insup Taylor,1990 M CREATED **The Origins of Object Knowledge** Bruce M. Hood,Laurie R. Santos,2009-03-19 The Origins of Object Knowledge presents the most up to date research into how the developing human mind understands the world of objects and their properties It presents some of the best findings from leading research groups in the field of object representation from the perspective of developmental and comparative psychology Child Development Abstracts and Bibliography Society for research in child development (Etats-Unis).,1983

Annals of Child Development Ross Vasta,1998-04 This volume provides evaluative and summary reviews of major topics in child development Disciplines represented include psychology education anthropology and paediatrics *Subject*

Catalog, 1982 Library of Congress,1982 Encyclopedia of Cognitive Science: Similarity Lynn Nadel,2003 At the core of this encyclopedia are approximately 700 original signed articles written and peer reviewed by the world s leading experts in their various specialized areas of the cognitive sciences **Subject Catalog** Library of Congress, User Interfaces for All Constantine Stephanidis,2019-03-30 User Interfaces for All is the first book dedicated to the issues of Universal Design and Universal Access in the field of Human Computer Interaction HCI Universal Design or Design for All is an inclusive and proactive approach seeking to accommodate diversity in the users and usage contexts of interactive products applications and services starting from the design phase of the development life cycle The ongoing paradigm shift toward a knowledge intensive information society is already bringing about radical changes in the way people work and interact with each other and with information The requirement for Universal Design stems from the growing impact of the fusion of the emerging technologies and from the different dimensions of diversity which are intrinsic to the information society This book unfolds the various aspects of this ongoing evolution from a variety of viewpoints It s a collection of 30 chapters written by leading international authorities affiliated with academic research and industrial organizations and non market institutions The book provides a comprehensive overview of the state of the art in the field and includes contributions from a variety of theoretical and applied disciplines and research themes This book can also be used for teaching purposes in HCI courses at the undergraduate as well as graduate level Students will be introduced to the human organizational and technology oriented dimensions that call for a departure from traditional approaches to user interface development Students will also get an overview of novel methods techniques tools and frameworks for the design implementation and evaluation of user interfaces that are universally accessible and usable by the broadest possible end user population This comprehensive book is targeted to a broad readership including HCI researchers user interface designers computer scientists software engineers ergonomists and usability engineers Human Factors researchers and practitioners organizational psychologists system product designers sociologists policy and decision makers scientists in government industry and education as well as assistive technology and rehabilitation experts The Civil Law in Its Natural Order Jean Domat,2008 The Civil Law in Its Natural Order Jean Domat,1722 **Human Learning** Edward L. Thorndike,1966

Decoding **Names For Things A Study Of Human Learning**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Names For Things A Study Of Human Learning**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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