

MATH TALK

CONVERSATION STARTERS

LET'S TALK MATH!



TO EXPLAIN:

- The strategy I used was...
- I noticed that...



TO AGREE:

- I agree with _____ because...
- My strategy is like yours because...
- That solution makes sense because...



TO DISAGREE:

- I disagree with _____ because...
- The solution doesn't make sense because...



TO CLARIFY:

- Can you explain how/why...
- I have a question about...



TO EXTEND:

- I would like to add onto...
- Another strategy we could use is...



Math Talk

Deanna Pecaski McLennan



Math Talk:

Classroom Discussions Suzanne H. Chapin, Mary Catherine O'Connor, Nancy Canavan Anderson, 2009 Based on a four year research project funded by the U S Department of Education this book is divided into four sections Talk in the Mathematics Class introducing five discussion strategies or moves that help teachers achieve their instructional goal of strengthening students mathematical thinking and learning What Do We Talk About Implementing Talk in the Classroom and Case Studies pub desc

Activating Math Talk Paola Sztajn, Daniel Heck, Kristen Malzahn, 2020-09-24 Achieve High Quality Mathematics Discourse With Purposeful Talk Techniques Many mathematics teachers agree that engaging students in high quality discourse is important for their conceptual learning but successfully promoting such discourse in elementary classrooms with attention to the needs of every learner can be a challenge Activating Math Talk tackles this challenge by bringing practical math specific productive discourse techniques that are applicable to any lesson or curriculum Framed around 11 student centered discourse techniques this research based book connects purposeful instructional techniques to specific lesson goals and includes a focus on supporting emergent multilingual learners You will be guided through each technique with Classroom examples of tasks and techniques spanning grades K 5 Reflection moments to help you consider how key ideas relate to your own instruction Classroom vignettes that illustrate the techniques in action and provide opportunities to analyze and prepare for your own implementation Group discussion questions for engaging with colleagues in your professional community Achieving high quality mathematics discourse is within your reach using the clear cut techniques that activates your math talk efforts to promote every student s conceptual learning

Activating Math Talk Paola Sztajn, Daniel J. Heck, Kristen Malzahn, 2021 Activating Math Talk outlines and enumerates on the practice of high quality discourse specific to the math classroom as both a guide for teachers who learned mathematics differently and a road map to opening constructive and productive dialogue between students and teachers

Math Is Everywhere Colleen Uscianowski, 2020-04-25 Opportunities to notice and talk about math are everywhere Use these math pictures for classroom math talks This math photo book can make math part of your daily routine and math talks which helps students find the fun and the relevance in math This can be especially helpful for students with disabilities or those with math anxiety The photos you ll find in this book are examples of real world math which help our students see math as more than a set of rules we memorize in school Use the math photos to show students how we can find math in our everyday world such as outside in nature around our neighborhood in our home and classroom and at the supermarket Each math picture comes with a set of questions you can ask students to encourage their math thinking and spark math talk Use this math book for extra math practice in the kindergarten math classroom 1st grade math classroom and 2nd grade math classroom

[Math Is Everywhere: Photos to Inspire Math Talk Workbook](#) Colleen Uscianowski, 2019-12-05 Opportunities to notice and talk about math are everywhere Making math part of your daily routine helps students find the fun and the relevance in math This can

be especially helpful for students with disabilities or those with math anxiety The photos you ll find in this book are examples of real world math which help our students see math as more than a set of rules we memorize in school It can also promote students problem solving skills as they look for examples of math in the photos and solve the questions you pose Use the photos to show students how we can find math in our everyday world such as outside in nature around our neighborhood in our home and classroom and at the supermarket Here are some ways to use this workbook in your classroom Ask open ended questions to engage your students in math thinking You can choose to use either the even numbered pages or odd numbered pages for each photo in this workbook The odd numbered pages show a photograph Below each photograph it prompts students to Draw or describe in words the math you see in the photo You can ask students open ended questions about each photo such as What do you notice What math do you see Students can draw or write the math they notice in the box below the photo Celebrate all of the different kinds of math that students can find Some students may notice numbers while others will see shapes or examples of measurement or spatial relations Use the suggested questions to engage your students in math thinking The even numbered pages in this workbook have space for you to write a math question You will find suggested math questions about each photo starting on page 41 Choose from among these questions and write the question in the blank for students to solve by drawing a picture or using numbers or words Discuss and celebrate the variety of different solutions that students come up with to answer the question and solve each math problem Encourage students to write their own questions or problems Students can create their own math questions about each photo They can write their question in the box on the even numbered pages and swap with a partner to solve

Math Is Everywhere: Photos to Inspire Math Talk Colleen Uscianowski,2019-12-05 Opportunities to notice and talk about math are everywhere Use these math pictures for classroom math talks This math photo book can make math part of your daily routine and math talks which helps students find the fun and the relevance in math This can be especially helpful for students with disabilities or those with math anxiety The photos you ll find in this book are examples of real world math which help our students see math as more than a set of rules we memorize in school Use the math photos to show students how we can find math in our everyday world such as outside in nature around our neighborhood in our home and classroom and at the supermarket Each math picture comes with a set of questions you can ask students to encourage their math thinking and spark math talk Use this math book for extra math practice in the kindergarten math classroom 1st grade math classroom and 2nd grade math classroom

Children's Competencies Development in the Home Learning Environment Frank Niklas,Caroline Cohrssen,Simone Lehl,Amy R. Napoli,2021-08-02

25 Math Talk Prompts for January Deanna Pecaski McLennan,2025-01-10 Discover how children can engage in daily math conversations that build their confidence and abilities Every day children in early childhood and primary classrooms explore math concepts in their conversations and interactions You can build on that natural curiosity by engaging children in meaningful complex math learning opportunities using

regular math talks Math talks are regular short conversations about purposeful layered problems with children These are intentionally crafted to invite children into specific math situations helping them to improve their mathematical confidence and abilities Math talks are meant to be open ended opportunities that have multiple entry points and approaches for interpreting and solving the problem In this book 25 math prompts with an accompanying image are meant to help inspire rich open ended math conversations with children Many of the prompts are inspired by seasonal events and objects specific to that time of year Use the prompts in order or pick and choose based on the interests and needs of the group This book can also be used by families who are interested in engaging their child ren in regular math conversations at home e g bedtime math Based on the experiences in her own classroom author Deanna Pecaski McLennan has created a collection of photos and accompanying questions to help parents and educators facilitate daily math talks with children With the information and guidance in this resource you will develop a math rich classroom while increasing children s interest confidence and success in mathematics

Informal STEM Learning at Home and in Community Spaces Bradley Morris, Brenna Hassinger-Das, Rachael Todaro, Jennifer DeWitt, 2024-03-22 Children in Western countries spend only about 20% of their waking time in school Meltzoff et al 2009 Leveraging the 80% of time that they spend outside of school can provide children with opportunities to engage in meaningful authentic STEM learning experiences with family members other caregivers and children STEM learning and readiness go beyond acquiring content knowledge to include interest engagement and motivation for STEM learning as well as the formation of a STEM identity To date there has been a dearth of research focusing on children s informal STEM experiences when compared to formal school based STEM learning experiences This Research Topic focuses attention on the authentic everyday experiences of children and how these experiences provide opportunities for STEM learning engagement and identity In addition these papers will explore how these everyday experiences can be leveraged and augmented to promote STEM learning and engagement through culturally relevant design and implementation

Secondary Lenses on Learning Participant Book Catherine Miles Grant, 2009-07-08 This participant book in combination with the facilitator s guide forms a comprehensive professional development program designed to improve the efforts of site based mathematics leadership teams for middle and high schools Secondary Lenses on Learning prepares leaders to explore concepts in middle and high school algebra as a window into content instruction and assessment You will learn how to assess the strengths and needs of your mathematics programs set goals and generate plans for ongoing improvement by engaging in extended explorations and conversations based on readings problem based activities cases and videos

Empirical Research on Semiotics and Visual Rhetoric Danesi, Marcel, 2018-02-23 The study of symbols has long been considered a necessary field to unravel concealed meanings in symbols and images These methods have since established themselves as staples in various fields of psychology anthropology computer science and cognitive science Empirical Research on Semiotics and Visual Rhetoric is a critical academic publication that examines communication through

images and symbols and the methods by which researchers and scientists analyze these images and symbols Featuring coverage on a wide range of topics such as material culture congruity theory and social media this publication is geared toward academicians researchers and students seeking current research on images symbols and how to analyze them

Socializing Children through Language Pamela Davis-Kean,Sandra Tang,2016-06-11 Using psychological theory as a basis Socializing Children through Language examines naturally occurring conversations between mothers and children in the context of achievement self regulation food consumption and television watching to illustrate how families of different socioeconomic means interact and discuss a variety of topics in the home Specifically the chapters in this book draw on enhanced audio recordings of over 40 families across a range of education and income levels to investigate how mothers language relates to child behaviors over time The unique pairing of this digital observer data with empirical data on achievement tests regulation tasks and parenting information on the home environment collected one year later presents an altogether revolutionary way to understand and think about how family socialization works across socioeconomic levels Focuses on mother child talk about desires thoughts and emotions Studies the relationship between math talk and children s math knowledge and achievement Emphasizes the management language used by mothers to guide the behavior of their children Explores children s media environment in the home the conversations that occur during digital technology use and whether it relates to children s outcomes Considers food related discussions in families prior to and during mealtimes including how parents and children express food likes and dislikes hunger mealtime routines and expectations and explanations about nutritional values *I Love Math Talk* ,1995 *Math Chat* Calvin Irons,2000 Math Talk ,1992

25 Math Talk Prompts for December Deanna Pecaski McLennan,2024-11-10 Discover how children can engage in daily math conversations that build their confidence and abilities Every day children in early childhood and primary classrooms explore math concepts in their conversations and interactions You can build on that natural curiosity by engaging children in meaningful complex math learning opportunities using regular math talks Math talks are regular short conversations about purposeful layered problems with children These are intentionally crafted to invite children into specific math situations helping them to improve their mathematical confidence and abilities Math talks are meant to be open ended opportunities that have multiple entry points and approaches for interpreting and solving the problem In this book 25 math prompts with an accompanying image are meant to help inspire rich open ended math conversations with children Many of the prompts are inspired by seasonal events and objects specific to that time of year Use the prompts in order or pick and choose based on the interests and needs of the group This book can also be used by families who are interested in engaging their child ren in regular math conversations at home e g bedtime math Based on the experiences in her own classroom author Deanna Pecaski McLennan has created a collection of photos and accompanying questions to help parents and educators facilitate daily math talks with children With the information and guidance in this resource you will develop a math

rich classroom while increasing children's interest, confidence, and success in mathematics

25 Math Talk Prompts for September Deanna Pecaski McLennan, 2024-08-08 Discover how children can engage in daily math conversations that build their confidence and abilities. Every day children in early childhood and primary classrooms explore math concepts in their conversations and interactions. You can build on that natural curiosity by engaging children in meaningful, complex math learning opportunities using regular math talks. Math talks are regular, short conversations about purposeful, layered problems with children. These are intentionally crafted to invite children into specific math situations, helping them to improve their mathematical confidence and abilities. Math talks are meant to be open-ended opportunities that have multiple entry points and approaches for interpreting and solving the problem. In this book, 25 math prompts with an accompanying image are meant to help inspire rich, open-ended math conversations with children. Many of the prompts are inspired by seasonal events and objects specific to that time of year. Use the prompts in order or pick and choose based on the interests and needs of the group. This book can also be used by families who are interested in engaging their children in regular math conversations at home, e.g., bedtime math. Based on the experiences in her own classroom, author Deanna Pecaski McLennan has created a collection of photos and accompanying questions to help parents and educators facilitate daily math talks with children. With the information and guidance in this resource, you will develop a math-rich classroom while increasing children's interest, confidence, and success in mathematics.

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[25 Math Talk Prompts for February](#) DEANNA. PECASKI MCLENNAN, 2025-01-27 Discover how children can engage in daily math conversations that build their confidence and abilities. Every day children in early childhood and

primary classrooms explore math concepts in their conversations and interactions You can build on that natural curiosity by engaging children in meaningful complex math learning opportunities using regular math talks Math talks are regular short conversations about purposeful layered problems with children These are intentionally crafted to invite children into specific math situations helping them to improve their mathematical confidence and abilities Math talks are meant to be open ended opportunities that have multiple entry points and approaches for interpreting and solving the problem In this book 25 math prompts with an accompanying image are meant to help inspire rich open ended math conversations with children Many of the prompts are inspired by seasonal events and objects specific to that time of year Use the prompts in order or pick and choose based on the interests and needs of the group This book can also be used by families who are interested in engaging their child ren in regular math conversations at home e g bedtime math Based on the experiences in her own classroom author Deanna Pecaski McLennan has created a collection of photos and accompanying questions to help parents and educators facilitate daily math talks with children With the information and guidance in this resource you will develop a math rich classroom while increasing children s interest confidence and success in mathematics Teaching Children Mathematics ,2008-08

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