

Mathematics Year 3

Solve the following problems. Fill in the blanks with the correct answer.

1

A hall is decorated with 2 863 balloons. 1 543 of them are green and the rest are yellow. Calculate the difference between green and yellow balloons.



$$\boxed{2\ 863} \quad \boxed{} \quad \boxed{1\ 543} \quad = \quad \boxed{}$$

2

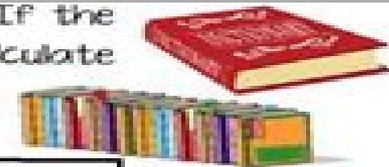
Mr Lim bought 9 boxes of oranges. Each box contains 24 oranges. What is the total number of oranges Mr Lim has?



$$\boxed{} \quad \times \quad \boxed{9} \quad = \quad \boxed{}$$

3

A town library has 570 story books and dictionaries. If the number of dictionaries is 250 less than story books, calculate the number of story books the library has.



$$\boxed{570} \quad \boxed{} \quad \boxed{250} \quad = \quad \boxed{}$$

4

Maya gave 49 sweets equally to 7 of her friends. How many sweets does each of her friends received?



$$\boxed{} \quad \div \quad \boxed{7} \quad = \quad \boxed{}$$

5

There are 530 boys and 542 girls in SK Sri Damai. Find the sum of pupils in SK Sri Damai.



$$\boxed{530} \quad \boxed{} \quad \boxed{542} \quad = \quad \boxed{}$$

Teacher Media

Math Grade 3 Problem Solving Masters

**Jean F. Bell, University of Chicago.
School Mathematics Project**



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Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 5 University of Chicago. School Mathematics Project, 2007 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support **El-Hi Textbooks & Serials in Print, 2005**, 2005

Bulletin of the Graduate School of the University of Mississippi University of Mississippi. Graduate School, 1929 *Early Years*, 1978 Math Trailblazers 2E G3 Teacher Implementation Guide TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover

Problem-solving Experiences in Mathematics Randall Inners Charles, Frank K. Lester, 1985 *International Perspectives on Mathematics Teacher Education* Denisse R. Thompson, Christine Suurtamm, Mary Ann Huntley, 2021-09-21

This book provides insights from scholars worldwide on mathematics teacher education. It covers the content teachers need, pedagogical approaches, and the connection between tertiary preparation and school contexts. Key themes include culturally responsive pedagogies, partnerships, and developing teaching knowledge. The Software Encyclopedia 2001, 2001

Everyday Mathematics Jean F. Bell, University of Chicago. School Mathematics Project, 2007. The core of the Everyday Mathematics program for Grades 1-6, the Teacher's Lesson Guide provides teachers with easy-to-follow lessons organized by instructional unit as well as built-in mathematical content support. Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners. **Scott Foresman-Addison Wesley Mathematics**, 2008

Illustrations of the History of Medieval Thought and Learning Reginald Lane Poole, 1920 *Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 4* Edm, University of Chicago. School Mathematics Project, 2008. The Teacher's Lesson Guide provides easy-to-follow lessons organized by instructional unit as well as built-in mathematical content support. Lessons include planning and assessment tips and multilevel differentiation strategies for all learners. This English-Spanish Edition provides dual language support. *Everyday Mathematics* Max Bell, 2004. Contains easy-to-follow three-part daily lesson plans. This assists teachers in focusing on lesson objectives, providing ongoing practice for all students, and addressing individual student needs for a variety of populations. A unit organizer provides learning goals, planning and assessment support, content highlights, a materials chart, suggestions for problem solving, cross-curricular links, and options for individualizing. Each guide is grade-level specific. **El-Hi Textbooks in Print**, 1984 Paperbound Book Guide for Colleges, 1964 Books in Print, 1991 **El-Hi Textbooks and Serials in Print**, 2006

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