

SCIENTISM AND VALUES

HELMUT SCHOECK
JAMES W. WIGGINS
Editors

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Helmut Schoeck



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Scientism and Values Helmut Schoeck, James Wilhelm Wiggins, 1960 [Scientism and Values \(Classic Reprint\)](#) Helmut Schoeck, 2017-01-11 Excerpt from *Scientism and Values* Over a number of years participants in this symposium and others have shown in their individual publications increasing concern with the harm done to the true study of man especially as a social being by a form of scientism that takes various disguises of strict scientificity. It is not merely neopositivism which by the way has been criticized by a number of able men it is also more than a cult of quantification. Scientism implies a cynical world view in the original meaning of the word it is a doglike view of man or shall we say ratlike man is best understood so the scientific expert holds when seen from the level of a rodent eager to learn the ins and outs of a maze. He can be conditioned to put up with almost anything the few wise designers of the maze have mapped out for him. And yet a critical attitude toward scientism is not to be confused with an antievolutionary position. On the contrary we see scientific sociologists and anthropologists refuse to learn from research on animals because it might challenge their creed of environmental determinism. As A. L. Kroeber observed not long ago 3 many of his colleagues in America are studiously ignorant of the work of the ethologists including such renowned men as Karl von Frisch and Konrad Lorenz who explore species specific innate behavior patterns. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com. This book is a reproduction of an important historical work. Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy. In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition. We do however repair the vast majority of imperfections successfully. Any imperfections that remain are intentionally left to preserve the state of such historical works.

[Science Values and Objectivity](#) Peter Machamer, Gereon Wolters, 2004-11-28 Few people if any still argue that science in all its aspects is a value free endeavor. At the very least values affect decisions about the choice of research problems to investigate and the uses to which the results of research are applied. But what about the actual doing of science? As *Science Values and Objectivity* reveals the connections and interactions between values and science are quite complex. The essays in this volume *Theory and Method in the Neurosciences* surveys the nature and structure of theories in contemporary neuroscience exploring many of its methodological techniques and problems. The essays in this volume from the Pittsburgh Konstanz series explore basic questions about how to relate theories of neuroscience and cognition the multilevel character of such theories and their experimental bases. Philosophers and scientists and some who are both examine the topics of explanation and mechanisms simulation and computation imaging and animal models that raise questions about the forefront of research in cognitive neuroscience. Their work will stimulate new thinking in anyone interested in the mind or brain and in recent theories of their connections. Identify the crucial values that play a role in science distinguish some of the criteria that can be used for value

identification and elaborate the conditions for warranting certain values as necessary or central to the very activity of scientific research. Recently social constructivists have taken the presence of values within the scientific model to question the basis of objectivity. However, the contributors to *Science Values and Objectivity* recognize that such acknowledgment of the role of values does not negate the fact that objects exist in the world. Objects have the power to constrain our actions and thoughts, though the norms for these thoughts lie in the public social world. Values may be decried or defended, praised or blamed, but in a world that strives for a modicum of reason, values too must be reasoned. Critical assessment of the values that play a role in scientific research is as much a part of doing good science as interpreting data. Scientism and Values. [Essays.] Edited by H. Schoeck and J.W. Wiggins Helmut SCHOECK (and WIGGINS (James Wilhelm)), James Wilhelm WIGGINS, 1960 Virtues as Integral to Science Education Wayne Melville, Donald Kerr, 2020-09-02 By investigating the re-emergence of intellectual, moral, and civic virtues in the practice and teaching of science, this text challenges the increasing professionalization of science, questions the view of scientific knowledge as objective, and highlights the relationship between democracy and science. Written by a range of experts in science, the history of science education, and philosophy, the text establishes the historical relationship between natural philosophy and the Aristotelian virtues, before moving to the challenges that the relationship faces with the emergence and increasing hegemony brought about by the professionalization of science. Exploring how virtues relate to citizenship, technology, and politics, the chapters in this work illustrate the ways in which virtues are integral to understanding the values and limitations of science and its role in informing democratic engagement. The text also demonstrates how the guiding virtues of scientific inquiry can be communicated in the classroom to the benefit of both individuals and wider societies. Scholars in the fields of Philosophy of Science, Ethics, and Philosophy of Education, as well as Science Education, will find this book to be highly useful. The Centrality of Science and Absolute Values, 1975 **The Routledge Handbook of Values and Science** Kevin C. Elliott, Ted Richards, 2026-05-04 This is the first ever handbook to cover the vibrant philosophical literature on values and science. Its 45 chapters, appearing in print here for the first time, were written by a distinguished international group of contributors and have been organized into six parts that explore the many ways in which ethics, values, and social considerations relate to the practices and content of the sciences: Theoretical Background on Values and Science; Managing Values in Science; Values, Science, and Democracy; Values, Science, Institutions, and Organizations; Values in Scientific Activities; Values in Specific Sciences. Published at a time of increasing concerns about misinformation, polarization, and lack of reproducibility in science, this volume is essential reading for anyone interested in understanding how science can be made more ethically and socially responsible. The Routledge Handbook of Values and Science is designed to be an accessible resource not only for philosophers but also for scientists, policy makers, science communicators, and scholars from other science studies fields. The Open Access version of this book is available at <http://www.taylorfrancis.com> and has been made available under a Creative Commons Attribution-NonCommercial-No

Derivatives CC BY NC ND 4 0 license **Modern Science and Moral Values** ,1973 Current Controversies in Values and Science Kevin C. Elliott, Daniel Steel, 2017-03-27 Current Controversies in Values and Science asks ten philosophers to debate five questions two philosophers per debate that are driving contemporary work in this important area of philosophy of science The book is perfect for the advanced student building up her knowledge of the foundations of the field while also engaging its most cutting edge questions Introductions and annotated bibliographies for each debate preliminary descriptions of each chapter study questions and a supplemental guide to further controversies involving values in science help provide clearer and richer snapshots of active controversies for all readers **Science and Values** Larry Laudan, 1984 Laudan constructs a fresh approach to a longtime problem for the philosopher of science how to explain the simultaneous and widespread presence of both agreement and disagreement in science Laudan critiques the logical empiricists and the post positivists as he stresses the need for centrality and values and the interdependence of values methods and facts as prerequisites to solving the problems of consensus and dissent in science Science, Values and Politics in Max Weber's Methodology Hans Henrik Bruun, 2016-04-01 First published in 1972 this book on Weber's methodological writings is today regarded as a modern classic in its field In this new expanded edition the author has revised and updated the original text and translated the numerous German quotations into English He has also added a new introduction where he discusses major issues raised in the relevant secondary literature since 1972 The author traces the relationship between values and science in Max Weber's methodology of its central aspects value freedom value relation Wertbeziehung value analysis the ideal type and the special problems which pertain to the sphere of politics Weber's thought is presented and discussed on the basis of a meticulous analysis of all available published or unpublished original material The book is indispensable for all serious Weber scholars and provides the general student with a clear accessible and authoritative exposition of major aspects of Weber's methodology **Scientism and Values. Edited by Helmut Schoeck and James W. Wiggins** Schoeck, Helmut, James Wilhelm Wiggins, 1960 Science, Technology, and Human Values Abram Cornelius Benjamin, 1965 *The Cause of Evil; Or, The Values of Nature and the Values of Religion ...* I. G. Bartholomew, 1927 *Is Science Value Free?* Hugh Lacey, 2005-06-23 Exploring the role of values in scientific inquiry Hugh Lacey examines the nature and meaning of values and looks at challenges to the view posed by postmodernists feminists radical ecologists Third World advocates and religious fundamentalists that science is value free He also focuses on discussions of development especially in Third World countries This paperback edition includes a new preface Science as Social Knowledge Helen E. Longino, 1990-02-21 Conventional wisdom has it that the sciences properly pursued constitute a pure value free method of obtaining knowledge about the natural world In light of the social and normative dimensions of many scientific debates Helen Longino finds that general accounts of scientific methodology cannot support this common belief Focusing on the notion of evidence the author argues that a methodology powerful enough to account for theories of any scope and depth is incapable of ruling out the influence of

social and cultural values in the very structuring of knowledge The objectivity of scientific inquiry can nevertheless be maintained she proposes by understanding scientific inquiry as a social rather than an individual process Seeking to open a dialogue between methodologists and social critics of the sciences Longino develops this concept of contextual empiricism in an analysis of research programs that have drawn criticism from feminists Examining theories of human evolution and of prenatal hormonal determination of gender role behavior of sex differences in cognition and of sexual orientation the author shows how assumptions laden with social values affect the description presentation and interpretation of data In particular Longino argues that research on the hormonal basis of sex differentiated behavior involves assumptions not only about gender relations but also about human action and agency She concludes with a discussion of the relation between science values and ideology based on the work of Habermas Foucault Keller and Haraway

Science and Values Arnold Thackray, Everett Mendelsohn, 1974 Essays examining science as a cultural enterprise [The Ground and Goal of Human Life](#) Charles Gray Shaw, 1919

Value-Free Science Harold Kincaid, John Dupre, Alison Wylie, 2007-03-15 The contributors to this volume investigate where and how values are involved in science and examine the implications of this involvement for ideals of objectivity

Science and Moral Imagination Matthew J. Brown, 2020-11-17 The idea that science is or should be value free and that values are or should be formed independently of science has been under fire by philosophers of science for decades *Science and Moral Imagination* directly challenges the idea that science and values cannot and should not influence each other Matthew J Brown argues that science and values mutually influence and implicate one another that the influence of values on science is pervasive and must be responsibly managed and that science can and should have an influence on our values This interplay he explains must be guided by accounts of scientific inquiry and value judgment that are sensitive to the complexities of their interactions Brown presents scientific inquiry and value judgment as types of problem solving practices and provides a new framework for thinking about how we might ethically evaluate episodes and decisions in science while offering guidance for scientific practitioners and institutions about how they can incorporate value judgments into their work His framework dubbed the ideal of moral imagination emphasizes the role of imagination in value judgment and the positive role that value judgment plays in science

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