

Selected Answers

Chapter 1 Decimal Patterns and Algebra

Page 5 Chapter 1 Getting Started

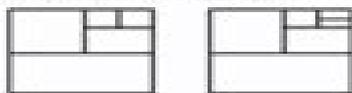
1. true 3. 105.8 5. 60.64 7. 11.3 9. 27.69 11. 30.8
13. 17.01 15. 8.15 17. 1.1 19. 2,450 21. 63

Pages 8–9 Lesson 1-1

1. Sample answer: It helps to organize your thoughts and focus on how to approach solving the problem.

5. 13 E-mails 7. 1,280,000

9.



11. 2004 13. Sample answer: sweater, gloves, and chocolates 15. 100 17. 625

Pages 11–13 Lesson 1-2

1. Five is used as a factor four times, or $5 \cdot 5 \cdot 5 \cdot 5 = 5^4$.
3. Sample answer: exponential form: 4^5 ; standard form: 125
5. $6 \cdot 6$ 7. $8 \cdot 8 \cdot 8 \cdot 8 \cdot 8$ 9. 3,125 11. 5^6 13. 1,331
15. $4 \cdot 4$ 17. $9 \cdot 9 \cdot 9$ 19. 11 · 11 · 11 21. 64 23. 625
25. 10 27. 4,096 29. 20,736 31. 125,000 33. 7^4 35. 6^5
37. 13^5 39. 2^8 41. Sample answer: A number taken to the third power is the same as the volume of a cube, or the amount of space inside a cube. 43. false 45. false
47. false 49. 6^7 , 15^7 , 3^7 , 2^9 51. 8^5 , 3^6 , 6^4 , 5^5 53. 11^3 , 5^7 , 9^4 , 6^7
55. Sample answer: It is easier and less error-prone to write 10^{15} than writing out 15 zeros. 57. $5^4 \cdot 4^3$
59. Sample answer: $390,625 < 534,000 < 823,543$, or $5^9 < 534,000 < 7^7$ 61. $5^3 \cdot 10^3$ 63. C 65. 3 67. false
69. 3.4 71. 3.07 73. 33.98 75. 3.5

Pages 16–17 Lesson 1-3

1a. $14 - 7$ 1b. $24 \div 3$ 3. Cynthia; the first step is to do the division, $24 \div 6$. Yutaka incorrectly multiplied 6 and 2 first. 5. 5 7. 27 9. 28 11. 53.5 13. 58 15. 27 17. 13
19. 13 21. 14.2 23. 5.8 25. 4 27. 10 29. 2 31. 88
33. 600 35. 195 37. 22.8 39. 19 41. Sample answer: $2(7) + 2(9.5) + 6$; 39 cm 43. 450 45. 296,500 47. 57.9
49. $72 \div (9 + 27) - 2 = 0$ 51. 16; The calculator followed the order of operations. Ruby incorrectly added $2 + 2$ first when she should have divided $12 \div 2$ first. 53. D
55. Sample answer: 30 – 20, or about 10 days longer
57. 121 59. 1,024 61. $8 \cdot 8 \cdot 8 \cdot 8 \cdot 8$ 63. $4 \cdot 4 \cdot 4 \cdot 4 \cdot 4 \cdot 4$
65. 9 67. 18 69. 13

Pages 20–21 Lesson 1-4

1. coefficient: 2; constant: -6 3. $\frac{x}{y}$ is a division expression; the others are multiplication expressions. 5. 20
7. 21 9. 5 11. 16 13. 5 15. 7 17. 8 19. 12 21. 48
23. 1.6 25. 3 27. 32 29. 65.2 31. 5 33. 18 35. 3
37. Always; ab means a is multiplied by b . 39. 16a 41. 2, 2.5, 3, 3.5 43. about 118 45. \$155; \$200; \$245 47. Sample answer: $x = 5$, $y = 2$ 49. August 51. 12 53. 4 55. true 57. false

Pages 26–27 Lesson 1-5

1. Sample answer: Find the value of the variable that makes a true sentence. 3. Ivan; $75 - 25 = 50$ is a true statement.
5. 17 7. 54 9. 23 11. 4 13. 23 points 15. 7 17. 38
19. 63 21. 5 23. 11 25. 20 27. 64 29. 20 31. 12



37. 40 39. 25 41. 7.5 h 43. 3,500 ml 45. $t = 51 - 18$ or $51 = t + 18$; 33 in. 47. Sample answer: $b = 0$; a is any number 49. 958 51. 31 53. 19 55. 28 57. 150

Pages 32–33 Lesson 1-6

1. $p(q + r)$ 3. false; $(11 + 18) \times 5 = 145$; $11 + 18 \times 5 = 101$
5. $(10)2 + (8)2$; 36 7. Commutative Property of Addition
9. Distributive Property 11. $2(6) + 2(7)$; 26 13. $(11)8 + (3)8$; 112 15. $7(8) - 7(8)$; 14 17. Sample answer: The second expression, because it is easy to multiply $3 \cdot 400$, $3 \cdot 50$, and $3 \cdot 6$ mentally, and then add. 19. Associative Property of Multiplication 21. Commutative Property of Multiplication 23. Associative Property of Addition
25. Distributive Property 27. $239 + 531 = 531 + 239$
29. $152 + 0 = 152$ 31. $y + 5$ 33. $32b$ 35. $2x + 6$
37. $5c + 6$ 39. $6(40 + 8) = 6(40) + 6(8) = 240 + 48 = 288$; Distributive Property 43. A 45. 8 47. 7.1 49. 7y
51. 625 53. 54 55. 20 57. 32.4

Pages 35–36 Lesson 1-7

1. Sample answer: Each term in an arithmetic sequence is found by adding or subtracting the same number to or from the previous term. Each term in a geometric sequence is found by multiplying or dividing the previous term by the same number. 5. Add 2 more than was added to the previous term; neither. 7. 324, 972, 2,916 9. 6.6, 7, 7.4 11. 70, 7, 0.7, 0.07 13. $+ 12$; arith. 15. $\times 3$; geo.
17. Multiply by 1 more than was multiplied by the previous term; neither. 19. 20.6, 24.6, 28.6 21. 1.3, 1.6, 1.9
23. 0.2, 0.04, 0.008 25. 1, 3, 6, 10, 15, 21, 28, 36 27. 76
29. 100 31. Distributive 33. 500 35. 3.2

Pages 40–41 Lesson 1-8

1. There are a greater number of smaller units. 3. Hunter; Arturo multiplied 45.7 by 1,000; he should have divided by 1,000. 5. 45,000 7. 370 9. 2,340 11. 7.2 13. 64,000
15. 0.925 17. 8.5 19. 9,100 21. 0.043 23. 0.997
25. 0.0821 27. 57 29. 0.169 km 31. 0.02 km, 3,000 cm, 50 m 33. 0.06 L, 660 mL, 6.6 kL 35. 93,000 37. 0.04
39. 50 cm 41. 5 cobbles 43. 3,900,000,000 m 45. C
47. $+ 9$; arithmetic 49. $+ 1.1$; arithmetic 51. $5(9) + 5(7)$; 80
53. $8(7) - 8(2)$; 40 55. 800 57. 400,000 59. 6,500

Pages 44–45 Lesson 1-9

1. Sample answer: The numbers are being decomposed into two factors. 3. 3.0×10^6 ; Sample answer: Chicago has a population of about 3 million people; $3.0 \times 10^6 = 3,000,000$.
5. 100,000 7. 7.0×10^4 9. 1.75×10^7 11. 73,000
13. 338,000 15. 8,980,000 17. 798,000 19. 990,000,000
21. 80,600,000 23. 53,400, 5.03×10^5 , 4.98×10^6 , 4,980,100
25. 1.98×10^4 27. 9.97×10^6 29. 5.05×10^5 31. 2.36 $\times 10^7$ 33. 1.1×10^9 35. 6.08×10^{10} 37. 54.3 quadrillion
39. $>$ 41. $<$ 43. 2.94×10^{14} mi 45. B 47. 1,030
49. 2,330

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Carolyn Wheater



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