

U P D A T E D E D I T I O N

M

Mathematics

FOR ELEMENTARY TEACHERS

A CONTEMPORARY APPROACH

FIFTH EDITION



Gary L. Musser • William F. Burger • Blake E. Peterson

Math For Elementary Schoolteachers

Albert B. Bennett



Math For Elementary Schoolteachers:

Mathematics for Elementary Teachers Thomas Sonnabend, 1997 Using a highly interactive approach Sonnabend provides insight into the underlying concepts of elementary school mathematics The text includes coverage of problem solving reasoning sets arithmetic geometry measurements algebra computers statistics and probability Sonnabend's well organized lesson format encourages students to participate in the development and explanation of concepts establishing a solid understanding of mathematics

Mathematics for Elementary School Teachers Tom Bassarear, 2001 The first and only text of its kind Mathematics for Elementary School Teachers 2 e offers a comprehensive content approach designed to foster hands on discovery based mathematics instruction Students first encounter new concepts through hands on activities in the Explorations Manual enabling them to construct their own understanding of the material The text then serves as a resource for further investigation explanation and clarification Unlike most texts which present exercises very similar to examples Bassarear demonstrates how real life problems are generally complex and often filled with ambiguity Students learn that there may be more than one way to find an answer and even more than one answer

Mathematics for Elementary Teachers: A Conceptual Approach Laurie Burton, Ted Nelson, Albert Bennett, Joseph Ediger, 2015-01-23 The tenth edition of Mathematics for Elementary Teachers A Conceptual Approach continues the innovative time tested approach of the previous editions an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Features of the text focus on ensuring that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on Common Core Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills Additionally this text can be packaged with an activity set that corresponds to each section of the companion text Mathematics for Elementary Teachers An Activity Approach also by the Bennett Burton and Nelson team Mathematics for Elementary Teachers An Activity Approach can be used independently or along with its companion Mathematics for Elementary Teachers A Conceptual Approach

Mathematics for Elementary Teachers Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-09-16 Mathematics for Elementary Teachers 10th Edition establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new 10th Edition of Musser Peterson and Burgers best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Childrens Videos to the online problem solving tools resource rich website and Enhanced WileyPLUS work in harmony to help achieve this goal WileyPLUS sold separately from text

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Solving Approach to Mathematics for Elementary School Teachers, Loose-Leaf Edition Rick Billstein, Shlomo Libeskind, Barbara Boschmans, Johnny Lott, 2019-01-02 NOTE This loose leaf three hole punched version of the textbook gives you the flexibility to take only what you need to class and add your own notes all at an affordable price For loose leaf editions that include MyLab™ or Mastering™ several versions may exist for each title and registrations are not transferable You may need a Course ID provided by your instructor to register for and use MyLab or Mastering products For courses in Math for Future Elementary Teachers A concept rich skill based approach to preparing outstanding elementary math teachers A Problem Solving Approach to Mathematics for Elementary School Teachers not only helps students learn the math it provides an invaluable reference to future teachers by including professional development features and discussions of today's standards Revised throughout to prepare students more effectively for their own classrooms the 13th Edition gives instructors a variety of approaches to teaching and encourages discussion and collaboration among students and with their instructors The MyLab™ Math course for this revision is updated extensively with new resources and features The Common Core Standards are used in the text to highlight concepts The National Council of Teachers of Mathematics NCTM publications Principles and Standards of School Mathematics 2000 and Principles to Actions Ensuring Mathematical Success for All 2014 are reflected throughout Also available with MyLab Math By combining trusted author content with digital tools and a flexible platform MyLab Math personalizes the learning experience and improves results for each student Note You are purchasing a standalone product MyLab Math does not come packaged with this content Students if interested in purchasing this title with MyLab Math ask your instructor to confirm the correct package ISBN and Course ID Instructors contact your Pearson representative for more information

Mathematics for Elementary Teachers Albert B. Bennett, Leonard T. Nelson, 2007

Mathematics for Elementary School Teachers Tom Bassarear, Meg Moss, 2015-01-01 MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS 6E offers future teachers a comprehensive mathematics course designed to foster concept development through examples investigations and explorations In this text intended for the one or two semester course required of Education majors Bassarear demonstrates that there are many paths to solving a problem and sometimes problems have more than one solution The author presents real world problems problems that require active learning in a method similar to how archaeologists explore an archaeological find they carefully uncover the site slowly revealing more and more of the structure Visual icons throughout the main text allow instructors to easily connect content to the hands on activities in the corresponding Explorations Manual With this exposure future teachers will be better able to assess student needs using diverse approaches Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Mathematics for Elementary School Teachers Phares O'Daffer, Randall Charles, Thomas Cooney, John Dossey, Jane Schielack, 2007-05-29 Future elementary and middle school teachers need a clear coherent presentation of the mathematical concepts procedures and processes they will be called upon to teach This text

uniquely balances what they will teach concepts and content with how to teach processes and communication As a result students using Mathematics for Elementary School Teachers leave the course knowing more than basic math skills they develop a deep understanding of concepts that enables them to effectively teach others This Fourth Edition features an increased focus on the big ideas of mathematics as well as the individual skills upon which those ideas are built *Math for Elementary Teachers: A Conceptual Approach with Manipulative Kit Mathematics for Elementary Teachers* Albert Bennett,Laurie Burton,Ted Nelson,2009-02-03 Overview Albert B Bennett Jr and L Ted Nelson have presented hundreds of workshops on how to give future teachers the conceptual understanding and procedural fluency they will need in order to successfully teach elementary school mathematics The Eighth Edition of Mathematics for Elementary Teachers A Conceptual Approach continues their innovative time tested approach an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Special features in the text ensure that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills The text also incorporates references to the virtual manipulative kit and other online resources that enhance the authors explanations and examples **Mathematics for Elementary Teachers** Sybilla Beckmann,2008

Mathematics for Elementary Teachers: An Activity Approach Laurie Burton,Ted Nelson,Albert Bennett,2011-02-24 The primary purpose of Mathematics for Elementary Teachers An Activity Approach is to engage prospective elementary and middle school teachers in mathematical activities that will enhance their conceptual knowledge introduce them to important manipulatives and model the kind of mathematical learning experiences they will be expected to provide for their students The activities incorporate inductive thinking and the use of physical models and visual images to develop concepts and encourage higher level reasoning The Activity Approach can be packaged with Activity Sets that correspond to each section of the text and augment the ideas presented in the sections Each Activity Set consists of a sequence of inductive activities and experiments that enable the student to build an understanding of mathematical ideas through the use of models and the discovery of patterns In addition over thirty Material Cards are included that complement the color cardstock materials in the Manipulative Kit A section on Ideas for the Elementary Classroom at the end of each chapter includes a suggested Elementary School Activity that has been adapted from one of the chapter s Activity Sets Additionally a companion text Mathematics for Elementary Teachers A Conceptual Approach is also available from the Bennett Burton and Nelson team Mathematics for Elementary Teachers A Conceptual Approach can be used independently or along with Mathematics for Elementary Teachers An Activity Approach *Mathematics for Elementary School Teachers* Richard Billstein,1992-12-01

Math for Elementary School Teachers Albert B. Bennett,1998 *Mathematics for Elementary Teachers: An Activity Approach* Albert Bennett,Ted Nelson,Laurie Burton,2009-01-09 This book is designed for a mathematics for elementary school teachers course where instructors choose to focus on and or take an activities approach to learning It provides inductive activities for prospective elementary school teachers and incorporates the use of physical models manipulatives and visual images to develop concepts and encourage higher level thinking This text contains an activity set that corresponds to each section of the companion text *Mathematics for Elementary Teachers A Conceptual Approach* which is also by Bennett Nelson The Activities Approach text can be used independently or along with its companion volume The authors are pleased to welcome Laurie Burton PhD Western Oregon University to this edition of *Mathematics for Elementary Teachers An Activity Approach* Mathematics for Elementary Teachers McGraw-Hill Education, Richard A.

Boning, SRA/McGraw-Hill,2006-09 Designed for a mathematics for elementary school teachers course where instructors choose to focus on and or take an activities approach to learning This text contains an activity set that corresponds to each section of the companion text *Mathematics for Elementary Teachers A Conceptual Approach* **Loose Leaf for Mathematics for Elementary Teachers** Ted Nelson,Laurie Burton,Albert Bennett,2011-02-23 The ninth edition of *Mathematics for Elementary Teachers A Conceptual Approach* continues the innovative time tested approach of the previous editions an emphasis on learning via specific realistic examples and the extensive use of visual aids hands on activities problem solving strategies and active classroom participation Features of the text focus on ensuring that prospective teachers will gain not only a deeper understanding of the mathematical concepts but also a better sense of the connections between their college math courses and their future teaching experiences along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning problem solving and communication skills The ninth edition represents a significant step forward in terms of online course management as roughly half of all problems in the text will be assignable through our new online homework platform Connect Mathematics In addition Connect Mathematics will be fully integrated with Blackboard providing the deepest integration of an online homework and course management system in the market today Additionally this text contains an activity set that corresponds to each section of the companion text *Mathematics for Elementary Teachers An Activity Approach* also by the Bennett Burton and Nelson team *Mathematics for Elementary Teachers An Activity Approach* can be used independently or along with its companion *Mathematics for Elementary Teachers A Conceptual Approach* Mathematics for Elementary School Teachers Billstein,1995-04-01

Mathematics for Elementary Teachers Bennett,Nelson,Burton,2015-03-01 The primary purpose of *Mathematics for Elementary Teachers An Activity Approach* is to engage prospective elementary and middle school teachers in mathematical activities that will enhance their conceptual knowledge introduce them to important manipulatives and model the kind of

mathematical learning experiences they will be expected to provide for their students. The activities incorporate inductive thinking and the use of physical models and visual images to develop concepts and encourage higher level reasoning. The Activity Approach can be packaged with Activity Sets that correspond to each section of the text and augment the ideas presented in the sections. Each Activity Set consists of a sequence of inductive activities and experiments that enable the student to build an understanding of mathematical ideas through the use of models and the discovery of patterns. In addition, over thirty Material Cards are included that complement the color cardstock materials in the Manipulative Kit. A section on Ideas for the Elementary Classroom at the end of each chapter includes a suggested Elementary School Activity that has been adapted from one of the chapter's Activity Sets. Additionally, a companion text *Mathematics for Elementary Teachers: A Conceptual Approach* is also available from the Bennett, Burton, and Nelson team. *Mathematics for Elementary Teachers: A Conceptual Approach* can be used independently or along with *Mathematics for Elementary Teachers: An Activity Approach*.

Math for Elementary Teachers: A Conceptual Approach with Manipulative Kit Ted Nelson, Albert Bennett, Laurie Burton, 2014-09-03

Mathematics for Elementary School Teachers: A Process Approach Mark A. Freitag, 2013-01-01

Freitag's *MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS: A PROCESS APPROACH* was developed using the five Content Standards from the NCTM Principles and Standards for School Mathematics and the Common Core State Standards for Mathematics. Traditionally, books for pre-service elementary teachers have focused on problem solving. However, problem solving is not the only process through which mathematics is learned. It is also learned through mathematical reasoning, communication, representation, and connections. Recent trends in mathematics education now advocate implementing all five processes as a vital part of learning and doing mathematics. Consequently, you need to have concrete experiences with these processes that you will be required to teach. The goal of this book is to treat each of the processes equitably by using an approach in which the five processes serve as the central pedagogical theme. Most of the examples, exercises, and activities are designed to either model the processes or to directly engage you in working with them. As a result, you will not only come to understand the different processes but also appreciate them as an integral to learning and doing mathematics. If this broader view can be instilled, you are more likely to give your students a more well-rounded and holistic view of mathematics once you enter the classroom. The content of the book is directly related to the mathematics that is taught in grades K-8. The purpose is not to reteach elementary mathematics. Rather, the intent is to look at the content from a theoretical or generalized point of view so that you can better understand the concepts and processes behind the mathematics you will teach. In short, the book focuses on the *why* behind the mathematics in addition to the *how*. Available with InfoTrac Student Collections. <http://www.cengage.com/infoTrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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