

# Marzano Focused Teacher Evaluation Model: Desired Effects

Standards-Based Planning	<b>ELEMENT</b>	<b>DESIRED EFFECT</b>
	Planning Standards-Based Lessons/Units	Teacher provides evidence of implementing lesson/unit plans aligned to grade-level standard(s), using learning targets embedded in a performance scale.
	Aligning Resources to Standard(s)	Teacher implements traditional and/or digital resources to support teaching standards-based units and lessons.
	Planning to Close the Achievement Gap Using Data	Teacher provides data showing that each student (including English learners (EL), exceptional education, gifted and talented, low socioeconomic status, and ethnic students) makes progress toward closing the achievement gap.
Standards-Based Instruction	<b>ELEMENT</b>	<b>DESIRED EFFECT</b>
	Identifying Critical Content from the Standards	Evidence (formative data) demonstrates students know what content is important and what is not important as it relates to the learning target(s).
	Previewing New Content	Evidence (formative data) demonstrates students make a link from what they know to what is about to be learned.
	Helping Students Process New Content	Evidence (formative data) demonstrates students can summarize and generate conclusions about the new content during interactions with other students.
	Using Questions to Help Students Elaborate on Content	Evidence (formative data) demonstrates students accurately elaborate on content.
	Reviewing Content	Evidence (formative data) demonstrates students know the previously taught critical content.
	Helping Students Practice Skills, Strategies, and Procedures	Evidence (formative data) demonstrates students develop automaticity with skills, strategies, or procedures.
	Helping Students Examine Similarities and Differences	Evidence (formative data) demonstrates student knowledge of critical content is deepened by examining similarities and differences.
	Helping Students Examine Their Reasoning	Evidence (formative data) demonstrates students identify and articulate errors in logic or reasoning and/or provide clear support for a claim (assertion of truth or factual statement).
Conditions for Learning	<b>ELEMENT</b>	<b>DESIRED EFFECT</b>
	Using Formative Assessment to Track Progress	Evidence (formative data) demonstrates students identify their current level of performance as it relates to standards-based learning targets embedded in the performance scale.
	Providing Feedback and Celebrating Progress	Evidence (formative data) demonstrates students continue learning and making progress toward learning targets as a result of receiving feedback.
	Organizing Students to Interact with Content	Evidence (formative data) demonstrates students process content (i.e., new, going deeper, cognitively complex) as a result of group organization.
	Establishing and Acknowledging Adherence to Rules and Procedures	Evidence (formative data) demonstrates students know and follow classroom rules and procedures (to facilitate learning) as a result of teacher acknowledgment.
	Using Engagement Strategies	Evidence (formative data) demonstrates students engage or re-engage as a result of teacher action.
	Establishing and Maintaining Effective Relationships in a Student-Centered Classroom	Evidence (student action) shows students feel valued and part of the classroom community.
Communicating High Expectations for Each Student to Close the Achievement Gap	Evidence (student surveys, interviews, work) shows the teacher expects each student to perform at his or her highest level of academic success.	
Professional Response Options	<b>ELEMENT</b>	<b>DESIRED EFFECT</b>
	Adhering to School and District Policies and Procedures	Teacher adheres to school and district rules and procedures.
	Maintaining Expertise in Content and Pedagogy	Teacher provides evidence of developing expertise in content area and classroom instructional strategies.
Promoting Teacher Leadership and Collaboration	Teacher provides evidence of teacher leadership and promoting a schoolwide culture of professional learning.	

# Reference Planning Teacher Evaluation

**CL Gary**



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web 6 sınıf sosyal bilgiler dersi için 3 ünite beceri testi arıyorsanız bu pdf dosyası tam size göre 3 ünite konularını pekiştirmek ve sınavlara hazırlanmak için 20 soruluk bu testi çözebilirsiniz testin cevap anahtarı da dosyanın sonunda yer almaktadır

[module 6 time out traveller pre intermediate youtube](#) - Nov 28 2022

web oct 18 2017 time out traveller pre intermediate