

Career Pathways

9 Things Potential Employees Want to Know

Entry Level Education



What roles do different levels of education qualify you for?

Qualifications & Preparation Needed



What qualifications are necessary for this career?

Typical Career Progression



What roles are available beyond entry-level? What does that progression typically look like?

Wages, Salary & Benefits



What are the wages/salary by years of experience and expectations around benefits?

Skills & Activities



What are typical activities performed in the role and what skills are necessary?

Job Titles



What are some of the job titles held by those who work in this field?

Work/Life Balance



How flexible are these jobs? What are the typical working hours?

Projected Growth



What does the future of this field look like?

Feeder & Next Step Occupations



What types of careers can people in this role transition to and from?

Pathways To Careers

James R. Stone



Pathways To Careers:

Pathways to Careers in Communication Speech Communication Association, 2005-11-17 The National Communication Association's booklet provides information about the discipline its history and importance information on career possibilities and other available resources for investigating communication studies Valuepack with any A B Communication text

Pathways to Careers in Health Care Christopher T. King, Philip Young P. Hong, 2019-12-16 This book provides analyses and evaluations of the Health Profession Opportunity Grants HPOG program a federal government demonstration project that is targeted at providing career opportunities in the health care field for individuals in low wage populations

Learning for Careers Nancy Hoffman, Robert B. Schwartz, 2020-01-15 Learning for Careers provides a comprehensive account of the Pathways to Prosperity Network a national initiative focused on helping more young people successfully complete high school attain a first postsecondary credential with value in the labor market and get started on a career without foreclosing the opportunity for further education It takes as its starting point the influential 2011 Pathways to Prosperity report which challenged the prevailing idea that the core mission of high schools was to prepare all students for college In response the Pathways Network was founded in 2012 to promote cooperative arrangements between educational and business institutions in order to fashion pathways for young people to acquire twenty first century skills and achieve professional success This book traces the evolution of the Pathways Network over the past five years focusing on the efforts of a diverse set of states and regions to build systems that span high school and the first two years of postsecondary education States such as Delaware and Tennessee have been highly effective in establishing systems designed to equip students with credentials valued in the contemporary labor market At the same time the authors acknowledge the technical political and cultural challenges in redesigning career focused education to produce satisfactory outcomes for young people throughout the country Learning for Careers offers a way forward for the millions of young people and employers that face a rapidly evolving and ever more competitive globalized workplace This book will be essential reading for all who have a stake in educational and economic opportunity in the United States

Career Pathways Jerry W. Hedge, Gary W. Carter, 2020 Major changes have occurred in the workplace during the last several decades that have transformed the nature of work and our preparation for work In recent years we have seen the globalization of thousands of companies and most industries organizational downsizing and restructuring greater use of information technology at work changes in work contracts and the growth of various alternative education and work strategies and schedules

New Pathways to Careers and College Mary G. Visser, David Stern, 2015 The debate about high school reform is increasingly focused on the role of career technical education CTE in helping to prepare all students for success in both postsecondary education and the workforce The stand alone vocational courses into which high school students with lower academic achievement were often channeled are becoming a thing of the past Instead programs that merge CTE rigorous academic coursework and career exploration

opportunities while creating clear pathways through high school college and beyond are gaining momentum This report describes some of the most prominent of these pathway models identifies localities where the approach has gained the most traction discusses the underlying principles that characterize the most promising programs and briefly presents the evidence of their potential to make a difference The report concludes with a set of recommendations for future investment to strengthen and scale such programs The following are appended 1 Pathway Approaches and Models and 2 National Experts Interviewed for This Report

Pathways to Careers in Communication Speech Communication Association,1990 Career Pathways Jerry W. Hedge,Gary W. Carter,2019-12-31 Career Pathways From School to Retirement brings together leading workforce researchers and practitioners to provide new perspectives on school to work and workplace career pathways This groundbreaking book explains the transformations that have taken place in the workplace over the past several decades and how those transformations have combined to produce a dramatically different career landscape It highlights the important role of career pathways as a framework for workforce and economic development within this quickly evolving career landscape

The Power and Promise of Pathways Hans Meeder,2016-11-01 High school students are more fully engaged in their education and postsecondary decision making when they understand the real life connections between education and future careers The Power and Promise of Pathways How to Prepare All American Students for Career and Life Success written by the National Center for College and Career Transitions NC3T founder Hans Meeder offers educators a comprehensive look at secondary pathways from the early planning stage to full implementation along with key issues relating to the transformation a pathways initiative brings to an entire community Topics are presented with current research and best practice examples Defining career and life readiness and why this is important Developing a comprehensive pathways system that addresses six key components Building a career development system that deeply impacts how students and their parents plan for postsecondary education and careers Integrating college career and life readiness into exciting and engaging pathway programs that also address critical workforce needs and opportunities Collaborating meaningfully with employer and community organizations in order to form mutually beneficial partnerships that offer opportunities for students to experience the world beyond school Integrating dynamic teaching and learning approaches into pathway programs so that students also learn important life and employability skills Hans Meeder is president of the National Center for College and Career Transitions an organization that provides coaching and technical assistance for schools and communities involved in launching a college and career pathways system Hans former Deputy Assistant Secretary at the U S Department of Education is an internationally recognized speaker and author with expertise in pathways school reform career and technical education and STEM education

Career Pathways Elaine Makas Howard,Elaine Makas,Pamela J. Ill,2004 Howard and Ill have given educators a stunning encyclopedic handbook on career pathways Loaded with helpful lists and charts and written in a clear conversational tone Career Pathways is the new

indispensable resource for superintendents principals counselors and teachers Elaine Johnson Honorary FellowHuron CollegeCareer Pathways is the most comprehensive curriculum approach to achieving the dual goal of academic and career maturity High school educators who seek to promote not just college admissions but college success should consider the career pathways approach Kenneth Gray ProfessorPenn State University Just imagine all students in your high school taking ownership of their own learning This is exactly what happens in a student centered Pathways High School Instructionally based the Collaborative Career Pathways approach is to help all students add relevancy to their school work by preparing for the future Collaborative Pathway High Schools allow students to self manage and problem solve to better prepare for their future This excellent resource brings together three crucial pillars the classroom the community and the counseling processes that are found in all high schools Students begin this process by learning about their aptitudes skills and interests and then selecting one of several broad career paths such as Human Services or Science and Industry Students experience ongoing goal setting and decision making Through the classroom community and counseling processes your students will be able to design and implement a plan that is just right them This is what student centered learning is all about Classroom processes remain the key to student centered and self directed learning Integration occurs naturally as students have the opportunity to participate in integrated learning units that include the four core subject areas technology and one or two electives that all align to state and national standards and benchmarks Community opportunities begin with guest speakers chat partners and field trip visits and then progress to job shadowing internships mentorships and senior capstone projects Counseling becomes a key component for students in the areas of academic career and social and personal skill development Ample opportunities abound for role modeling and practice in teaming problem solving conflict resolution character development self management goal setting and decision making By employing the Career Pathways model your school can add relevancy to what students learn and do during their high school years Help students be more focused and team oriented and the true drivers of their own learning Higher Education, Place, and Career Development Rosie Alexander,2024-11-21 Drawing connections between the findings of a research project following young graduates from the Scottish islands of Orkney and Shetland current international evidence and theoretical literature this book argues that understanding rural and island student transitions can expose the wider dynamics of place and mobility at play during student and early career experiences Highlighting the importance of a career perspective Rosie Alexander encourages readers to consider how career pathways develop across time and across transition points unsettling the notion of a straightforward transition through university into the workplace The book uncovers how student trajectories are developed through interweaving dynamics of relationships place and career routes and unpacks the implications for policymakers and practitioners It contends that a much greater spatial awareness is necessary to understand and support the educational and career pathways of higher education students This is a crucial read for higher education researchers policymakers and students interested in rurality as

well as access to and transition from higher education

Bridging the Gaps James E. Rosenbaum, Caitlin E. Ahearn, Janet E. Rosenbaum, Janet Rosenbaum, 2017-09-02 College for all has become the new American dream Most high school students today express a desire to attend college and 90% of on time high school graduates enroll in higher education in the eight years following high school Yet degree completion rates remain low for non traditional students students who are older low income or have poor academic achievement even at community colleges that endeavor to serve them What can colleges do to reduce dropouts In Bridging the Gaps education scholars James Rosenbaum Caitlin Ahearn and Janet Rosenbaum argue that when institutions focus only on bachelor s degrees and traditional college procedures they ignore other pathways to educational and career success Using multiple longitudinal studies the authors evaluate the shortcomings and successes of community colleges and investigate how these institutions can promote alternatives to BAs and traditional college procedures to increase graduation rates and improve job payoffs The authors find that sub baccalaureate credentials associate degrees and college certificates can improve employment outcomes Young adults who complete these credentials have higher employment rates earnings autonomy career opportunities and job satisfaction than those who enroll but do not complete credentials Sub BA credentials can be completed at community college in less time than bachelor s degrees making them an affordable option for many low income students Bridging the Gaps shows that when community colleges overemphasize bachelor s degrees they tend to funnel resources into remedial programs and try to get low performing students on track for a BA Yet remedial programs have inconsistent success rates and can create unrealistic expectations leading struggling students to drop out before completing any degree The authors show that colleges can devise procedures that reduce remedial placements and help students discover unseen abilities attain valued credentials get good jobs and progress on degree ladders to higher credentials To turn college for all into a reality community college students must be aware of their multiple credential and career options Bridging the Gaps shows how colleges can create new pathways for non traditional students to achieve success in their schooling and careers

Career Pathways in Action Nancy Hoffman, 2019 Career Pathways in Action offers a detailed exploration of the Pathways to Prosperity Network s efforts at state regional and local levels through five case studies across the United States The cases include efforts to scale up strategic partnerships balance state policies with particular regional needs and circumstances and ensure postsecondary success While the programs vary significantly from one another they all involve cooperation between political business and educational institutions The cases provide practical models for partnerships that can best serve young people and the industries in which they hope to find rewarding work Career Pathways in Action takes the goal of collaboration across K 12 higher education and industry to the next level The case studies detail how states and regions unpack the challenges of developing pathways with real value in the marketplace Career pathways succeed as they reinforce the relevance of course studies and skills for success in the world of work Maura Banta former chair of the Massachusetts Board of Elementary and Secondary Education

As technology disrupts the working world consensus grows that employers must engage more deeply in education better aligning skills supply and demand and making learning richer and more relevant This valuable collection looks across the US exploring how to achieve such strategic collaboration Assessing what underpins success this book will be an aid to all those seeking to ensure education in the twenty first century truly serves all learners Anthony Mann Head of Vocational Education and Training Organisation for Economic Co operation and Development Robert B Schwartz is a professor emeritus of practice in educational policy and administration at Harvard Graduate School of Education and a cofounder of the Pathways to Prosperity Network as well as coeditor for the Work and Learning Series Amy Loyd is vice president of Building Educational Pathways for Youth at Jobs for the Future and leads the Pathways to Prosperity and college and career pathways work Nancy Hoffman is a senior advisor at Jobs for the Future and a cofounder of the Pathways to Prosperity Network as well as coeditor for the Work and Learning Series

Careers for Life Bev Huntington,2009-05-29 *Career Pathways Handbook* Jim Cassio,2004 Most of the content in the Career Pathways Handbook is based on a series of career profiles each one packed with four pages of valuable information including the latest U S employment statistics and wage information career dialogues with real people who work in the occupations and extensive information for identifying and comparing related occupations Each profile uses a consistent format to allow for easy reading and useful comparisons between occupations While this book is based on a foundation of 154 different occupations it also includes valuable information on several hundred occupations via the career path and related occupations tables It is important to me that the information in this book will not only be useful to readers but also be as current and reliable as possible Therefore I have included the most recent information from reliable Government sources as well as my own proprietary information from 20 years of extensive occupational research The Government sources are U S Department of Labor DOL programs For example I have incorporated information from DOL s new O NET Database which includes the occupation titles and definitions common job tasks key skills and abilities and related occupations I have added the most recent employment statistics and wage information from DOL s Bureau of Labor Statistics Finally from our own research I have added career path and real people career dialogue elements and have enhanced and expanded the DOL information throughout For example the O NET Related Occupations lists were significantly expanded and education training information along with growth and wage data were added to make occupational comparisons more meaningful The Job Tasks have been expanded to make them more useful The education and training information is based on DOL s Typical Education Levels but has also been expanded for this book I have also written or rewritten many of the job outlook and analysis statements that are incorporated into the Employment Outlook sections Finally I have included a number of resource guides to help job seekers and career explorers reach their goals Beginning on page 617 there are guides on Planning Your Career Researching Occupations Education Training Options Looking for a Job Competing for a Job Writing a Resume Writing a Cover Letter Completing the Application Preparing for the

Interview and Common Interview Questions There are countless numbers of books both good and bad ones on all of these subjects so I've included a list of my favorite books on my website under Readers Resources see www.cassio.com Also included on this website is an online guide to State Training Postsecondary Education Directories and a list of my Favorite Job Websites Best regards Jim Cassio www.cassio.com An absolutely essential career reference for finding comprehensive job information spanning a total of 150 occupations This is the all inclusive guide to helping a job seeker go from planning a career to looking for a job The career profiles offer extensive statistical research on employment and job skills for each career path Highly recommended for all public and academic libraries Regina Jimenez Research Librarian Folsom Lake College This book is a wonderful and powerful tool for guidance counselors and individuals who are looking to start change or enhance their careers The Career Pathways Handbook provides useful and insightful job skills information in a clear and reasoned manner The personal point of view provided by the career professionals in each career gives the user an inside perspective on making career decisions that is refreshing David Owens Retired Research Manager California Employment Development Department p [Rural America's Pathways to College and Career](#) Rick Dalton,2021-04-21 This book provides solutions to the vexing educational challenges that rural communities face and serves as a how to guide for building college and career readiness within rural schools Rural America s Pathways to College and Career shares practical tips that can be used by educators and community members to transform rural schools help students develop essential skills locate and train college and career ready advisors establish business partnerships build college readiness leverage technology build interest in science technology engineering and math STEM careers and understand how to pay for college Based on research and drawing on best practice and poignant stories Dalton shares examples of success and challenges from interviews conducted with over 200 individuals who have participated in programs across the country By helping rural youth learn about the opportunities available and by providing them with the support they need to succeed this book serves as an actionable guide to helping students in rural schools attain postsecondary school success **Pathways to Career Success for Minorities** J.G. Ferguson Publishing Company,2000-01-01 This guide lists hundreds of organizations devoted to the educational and career advancement of minorities It serves as a directory to help find the tools for starting a business obtaining a grant investigating colleges and tapping into professional networks **Pathways to Careers** Muriel Schoenbrun Karlin,Morton Margules,1975 *The Times Index* ,1996 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Career and Technical Education, Career Pathways, and Work-based Learning** James R. Stone,2003 [Career Pathways for All Youth](#) Stephen F. Hamilton,2020 Career pathways CP has gained prominence as a strategy to ensure that high school students and displaced workers acquire the college and career readiness skills needed in a changing globalized economy In an effort to ensure future success for CP Stephen F Hamilton examines the School to Work STW movement of the 1980s and

1990s and explores how the lessons learned from that campaign's demise can pave the way for a CP program that endures and serves the students who need it most. Hamilton recommends a plan that includes work-based learning, dual enrollment opportunities, coordination at the K-12 and post-secondary levels, private and public funding, and above all, the creation of a CP infrastructure or system rather than a loose collection of programs that characterized the earlier STW initiative. Guided by the latest research, *Career Pathways for All Youth* features vignettes and interviews with educators, leaders, and career-to-work industry veterans. Showcasing CP's many guises and possibilities, this book will help educators learn from the past and secure a more equitable future for their students. Stephen Hamilton's ambitious book about career pathways will be essential for everyone interested in building an education system that can prepare all students for both careers and further education. He argues that this crucial effort requires a system based on a partnership of employers, educational systems at all levels, civic institutions, and policy makers. Thomas Bailey, president, Teachers College, Columbia University, and director emeritus and senior fellow, Community College Research Center; Stephen F. Hamilton is professor emeritus of human development at Cornell University where he was also associate director of the Bronfenbrenner Center for Translational Research and associate provost for outreach. He is a past dean of the High Tech High Graduate School of Education.

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