

Exploring Research Methods in Language Learning-teaching Studies

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ABSTRACT

Research methods offer authentic ways to elicit useful data based on which informed decisions can be made. With respect to their design and data collection or analysis, research methods are traditionally divided into qualitative and quantitative types, each with its strengths and weaknesses. In response to new theories and technological developments, new methods have evolved as extensions of qualitative or quantitative methods or as combinations of the two with promising features. This article presents an overview of the common methods used in language learning-teaching research.

PHILOSOPHY OF RESEARCH

Research means a systematic way of determining a problem and then collecting and analyzing relevant data to solve the problem. Research methods are approaches that have stood the test of time in helping researchers obtain valid and reliable outcomes and helping policy makers make informed decisions. Research in the area of language learning has focused on diverse topics, such as language assessment, form/meaning-focused instruction, learners' affective and cognitive differences, extracurricular activities, technology and flipped classroom, teams teaching, and work abroad among many others. Language learning uses a wide range of research methods which originated from different paradigms to study related topics. Any research method is founded upon particular ontological and epistemological underpinnings. Ontology is the nature of reality which may be viewed objectively or subjectively. Epistemology is the researcher's philosophy of research. The common epistemological paradigms include, *Positivism* (experimental testing), *Post-positivism* (context-bound experimental testing), *Realism* (credible data based on observable phenomena), *Interpretivism* (reality based on subjective meanings, social phenomena and situational reality), and *Pragmatism* (inte-

grating observable phenomena and/or subjective meanings to interpret the data). Any methodological choice indicates the translation of a researcher's ontological and epistemological views into methodological frameworks of data collection and analysis. Researchers with more positivistic inclinations tend to favor quantitative methods; those with constructivist epistemologies are in favor of qualitative methods; and finally those with pragmatic beliefs support mixed methods (Riazi & Candlin, 2014). Researchers may take three different positions regarding the distinction between qualitative and quantitative methods; for Purists, the two approaches are mutually exclusive; for Situationists, both methodologies have merits if applied appropriately depending on the research context; and for Pragmatists, integrating the qualitative and quantitative methods is useful for initiating, confirming, and/or elaborating the results elicited via other methods (Dörnyei, 2007).

QUALITATIVE RESEARCH METHODS

Qualitative methods to research provide close analysis of a single case generating valuable insights. They are exploratory, offering effective ways in exploring new areas. The

Research Methods In Language Learning

Alison Mackey, Susan M. Gass



Research Methods In Language Learning:

Research Methods in Language Learning David Nunan, 1992-06-26 An introduction to research methods intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studies It emphasises the value to language teachers of reading published research as well as initiating their own research After completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it and report the results to others

Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-03-15 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers *Research Methods in Language Teaching and Learning* provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series *Research Methods in Language Teaching and Learning* is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics *Research Methods in Second Language Acquisition* Alison Mackey, Susan M. Gass, 2011-12-12 *Research Methods in Second Language Acquisition* With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeysevr University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and

technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

Experimental Research Methods in Language Learning Aek Phakiti, 2015

Instructed Second Language Acquisition Research Methods Laura Gurzynski-Weiss, YouJin Kim, 2022-12-08

Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and methods adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia

Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars

Second Language Research Methods Herbert W. Seliger, Elana Goldberg Shohamy, Elana Shohamy, 1989

Based on a set of four research parameters this book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities

Experimental Methods in Language Acquisition Research Elma Blom, Sharon Unsworth, 2010-10-26

Experimental Methods in Language Acquisition Research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific

experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method It is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology

Research Methods for English Language Teachers Jo McDonough, Steven McDonough, 2014-05-12 This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice It covers qualitative and quantitative methodology and includes sections on observation introspection diary studies experiments interviews questionnaires numerical techniques and case study research Each method is illustrated with examples in language teaching contexts and techniques of data collection and analysis are introduced The authors focus particularly on research in the classroom on tests materials the effects of innovations and they discuss methods appropriate to research in various collaborative modes as well as by individuals A key feature of the book is an introduction to the debate surrounding different approaches to research with an evaluation of traditional research in relation to the paradigms associated with reflective practice and action research The book is ideal for teachers on initial training and post experience courses students on degree programmes in applied linguistics and TEFL and of course practising teachers with an interest in research methods in language teaching

The Cambridge Guide to Research in Language Teaching and Learning Intrinsic eBook James Dean Brown, Christine Coombe, 2015-10-08 A comprehensive overview of research methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world

Research Methods for Language Teaching Netta Avineri, 2017-03-03 This book provides readers with a range of approaches and tools for thinking deeply about conducting research in their own language classrooms The book's accessible style and content encourage language teachers to become part of a community focused on inquiry equipping them with relevant terminology and concepts for their own teaching and research inquiry data collection data analysis bringing it all together The reader is exposed to various research methods and examples accompanied by pros and cons and rationales for each This enables them to select which research approaches resonate most and are relevant to their own teaching The book is designed to empower language teachers to engage in ongoing research thus democratizing who might be considered a researcher It includes a range of activities and reflections

that can be adapted for both pre and in service language teachers in diverse language classrooms **Experimental Research Methods in Language Learning** Aek Phakiti, 2014-12-18 Language learning research aims to describe and fully explain how and why language learning takes place but can fall short of its stated purpose Systematic rigorous research is needed if the growing field of language learning is to progress methodically This book demonstrates and fully explains such a methodology Given that research in language acquisition yields practical pedagogical implications it is crucial that it is rigorous and accurate This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning Experimental research aims to understand differences between or within groups of learners under manipulated environments It requires strict control of conditions enabling interpretations with a low factor of error Aek Phakiti provides step by step guidelines and underlying principles epistemology and methodology in a book that is essential for advanced students of language acquisition and language and education

Research Methodology in Second-Language Acquisition Elaine E. Tarone, Susan M. Gass, Andrew D. Cohen, 2013-11-05 This volume addresses salient theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field *Second Language Research* Alison Mackey, Susan M. Gass, 2015-07-24 In this second edition of the best selling Second Language Research Alison Mackey and Sue Gass continue to guide students step by step through conducting the second language research process with a clear and comprehensive overview of the core issues in second language research Supported by a wealth of data examples from actual studies the book examines questions of what is meant by research and what defines good research questions covering such topics as basic research principles and data collection methods designing a quantitative research study and concluding and reporting research findings The second edition includes a new chapter on mixed methods new time to think and time to do text boxes throughout and updates to reflect the latest research and literature Supplementary materials including an extensive glossary and appendices of forms and documents that students can use in conducting their own studies serve as useful reference tools with suggestions on how to get research published reemphasizing the book's practical how to approach Second Language Research Second Edition is the ideal resource for understanding the second language research process for graduate students in Second Language Acquisition and Applied Linguistics Experimental Research Methods in Language Learning Si Liu, Huangmei Liu, 2016-04 Research Methods

in Language and Education Kendall A. King, Yi-Ju Lai, Stephen May, 2017 Encyclopedia of Language and Education offers the newest developments in research methods including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization *Research Methods for Applied Language Studies* Keith Richards, Steven Ross, Paul Seedhouse, 2012 Research Methods for Applied Language Studies provides an advanced introduction to quantitative and qualitative research methods used in second and foreign language learning teaching and assessment **Encyclopaedia of Research Methods in Language Learning** Si Liu, Mary Elizabeth Wilson, Laz Chinedu Ogenyi, 2016-04 **Research Methods in Second Language Psycholinguistics** Jill Jegerski, Bill VanPatten, 2013-12-17 Addressing a rapidly growing interest in second language research this hands on text provides students and researchers with the means to understand and use current methods in psycholinguistics With a focus on the actual methods designs and techniques used in psycholinguistics research as they are applied to second language learners this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research Each methods chapter is written by a leading expert who describes discusses and comments on how a method is used and what its strengths and limitations are for second language research These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters The chapters also inform the novice researcher on such key issues as ease of use costs potential pitfalls and other related matters each of which impact decisions that researchers make about the paths they take With the most reliable information available from experienced researchers Research Methods in Second Language Psycholinguistics is an essential resource for anyone interested in conducting second language research using psycholinguistic methods Research Methods in Child Language Erika Hoff, 2011-07-28 This is a comprehensive and accessible guide to the methods researchers use to study child language written by experienced scholars in the study of language development Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language age ranges and populations and explains the questions addressed by each technique Presents new research methods such as the use of functional Near Infrared Spectroscopy fNIRS to study the activity of the brain Expands on more traditional research methods such as collection transcription and coding of speech samples that have been transformed by new hardware and software *Research Methods in Generative Second Language Acquisition* Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and

researchers of SLA applied linguistics theoretical linguistics education and related areas

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