

Top 10

Program Assessment Templates

With Examples and Samples



Program Assessment

Julie Q. Morrison, Anna L. Harms



Program Assessment:

Program Assessment and Results Act United States. Congress. House. Committee on Government Reform, 2004

Evaluability Assessment M.F. Smith, 2013-03-09 My interest in and appreciation for program evaluation began in the early 1970 s when conducting a curriculum development research project at the University of Florida s P K Y onge Laboratory School This interest was sparked when it became apparent that testing the success of an education program required more skills than just statistics and research methods After pursuing additional formal schooling I embarked on a career featuring educational program evaluation as its central thrust as a private consultant later in a university health sciences center involving seven academic colleges and then in the Cooperative Extension Services of Florida and Maryland Adding evaluability assessment EA to the performance of evaluations to program development and to teaching about evaluation has been a significant development for me personally and I hope to those who have been participants with me in each endeavor This book grew out of many of these experiences and involved numerous colleagues who made significant contributions First among these is Dr George Mayeske Program Evaluation Specialist Extension Service U S Department of Agriculture Washington D c Program Evaluation Susan P. Giancola, 2020-01-21 Program Evaluation Embedding Evaluation into Program Design and Development provides an in depth examination of the foundations methods and relevant issues in the field of evaluation With an emphasis on an embedded approach where evaluation is an explicit part of a program that leads to the refinement of the program students will learn how to conduct effective evaluations that foster continual improvement and enable data based decision making This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation

Establishing a Methodology to Evaluate Teen Driver-training Programs Tammy E. Trimble, Stephanie Baker, William A. Schaudt, Taryn Schrader, 2013 The goal of this research project was to develop a methodology to assist the Wisconsin Department of Transportation WisDOT in the evaluation of effectiveness of teen driver education programs over the short and long terms The research effort was divided into two phases Phase I focused on the development of an evaluative methodology that was based upon a review of the relevant literature and Wisconsin specific policies and available data sources This review culminated in a program assessment tool focused on four contributing areas of teen driver training and education 1 Guardian Involvement 2 Driver Education and Training Curricula Requirements 3 GDL Coordination and 4 Instructor Qualifications The proposed methodology was presented to the Project Oversight Committee and was validated through two rounds of pilot testing using materials provided by programs and schools under the oversight of both WisDOT and the Wisconsin Department of Public Instruction The resulting methodology informed the Phase II implementation plan recommendations Work products included within this report are an annotated bibliography a knowledge base documenting best practices and Wisconsin specific data sources a methodology that may be used to analyze

and evaluate the effectiveness of driver training programs as they relate to the demonstrated safety and behavior of teen drivers in Wisconsin and a three phase implementation plan Technical report documentation page *Program Evaluation Theory and Practice* Donna M. Mertens, Jori N. Hall, Amy T. Wilson, 2024-12-19 Covering both the theory and practice of evaluation in one engaging volume this leading text is now in a revised third edition It features additional evaluation approaches such as the Indigenous paradigm new examples ranging from small to large and multi site evaluations and more Instructors praise the diverse evaluations many with reflective commentary from evaluators and rich pedagogical features The text describes the major theoretical paradigms in evaluation and the ways they inform methodological choices Readers learn effective strategies for clarifying their own theoretical assumptions working with stakeholders developing questions using quantitative qualitative and mixed methods designs choosing data collection and sampling strategies analyzing data and communicating and utilizing findings The book includes guidance for planning an evaluation of a specific project or program Extensive recommended online resources and tools are provided at the companion website New to This Edition Restructured section on philosophical frameworks with a new chapter on the Indigenous paradigm and expanded coverage of disability feminist and LGBTQ theories Additional sample studies including multi site and systems and complexity informed evaluations Expanded coverage of logic models cost benefit evaluations and mixed methods designs New and updated coverage of data collection technologies qualitative coding methods Sustainable Development Goals and uses and pitfalls of artificial intelligence Pedagogical Features Reflection questions that prepare students to read each chapter Extending Your Thinking questions and learning activities New within chapter maps to aid in navigating chapter sections Boxes offering sample evaluations and closer looks at key concepts Helpful checklists and tables bolded key terms and an end of book Glossary Companion website with links to recommended online resources and tools *Program Evaluation* Emil J. Posavac, Raymond G. Carey, 2007 Describes programme evaluation as an activity that organisations do to find out how well human services serve people in need Demonstrates that evaluations are performed for a variety of reasons and when conducted cooperatively can serve to improve programs and thus quality of life Uses case studies to illustrate different uses of program evaluations *Foundations of Program Evaluation* William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice **Handbook of Practical Program Evaluation** Joseph S. Wholey, Harry P. Hatry, Kathryn E. Newcomer, 2010-11-04 Praise for the third edition of the Handbook of Practical Program Evaluation Mix three of the most highly regarded evaluators with a team of talented contributors and you end up with an exceedingly practical and useful handbook that belongs on the reference shelf of every evaluator as well as program and policy officials Jonathan D Breul executive director IBM Center for The Business of Government Joe Wholey and his colleagues have done it

again a remarkably comprehensive thoughtful and interesting guide to the evaluation process and its context that should be useful to sponsors users and practitioners alike Eleanor Chelmsky former U S Assistant Comptroller General for Program Evaluation and Methodology Students and practitioners of public policy and administration are fortunate that the leading scholars on evaluation have updated their outstanding book This third edition of the Handbook of Practical Program Evaluation will prove once again to be an invaluable resource in the classroom and on the front lines for a public service under increasing pressure to do more with less Paul L Posner director public administration George Mason University and immediate former president the American Society of Public Administration The third edition of the Handbook of Practical Program Evaluation reflects the evolving nature of the field while maintaining its value as a guide to the foundational skills needed for evaluation Leslie J Cooksy current president the American Evaluation Association This third edition is even more of a must have book than its earlier incarnations for academics to give their students a comprehensive overview of the field for practitioners to use as a reference to the best minds on each topic and for evaluation funders and consumers to learn what is possible and what they should expect I ve been in evaluation for 35 years and I used the first and second editions all the time Michael Hendricks Ph D independent evaluation consultant

The Program Evaluation Standards Joint Committee on Standards for Educational Evaluation, James R. Sanders, 1994-04-06 The Program Evaluation Standards is a must have book for anyone responsible for reviewing evaluation proposals planning and conducting evaluations managing evaluation projects or judging the merit and worth of evaluations once completed For experienced practitioners it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair The Standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas even those involved in social programming endeavors For newcomers and those less experienced who may be responsible for commissioning and using evaluations the Standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons The book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it means to be a responsible evaluator For clients or consumers the book offers advice on what they should expect of an evaluation Publisher description

The Program Evaluation Standards Donald B. Yarbrough, Lyn M. Shulha, Rodney K. Hopson, Flora A. Caruthers, 2010-07-29 With oversight from the Joint Committee on Standards for Educational Evaluation Yarbrough Shulha Hopson and Caruthers have revised and illustrated this new edition of the Program Evaluation Standards These thirty standards support the core attributes of evaluation quality utility feasibility propriety accuracy and accountability and provide guidance to anyone interested in planning implementing or using program evaluations The book is an invaluable resource for practicing evaluators students evaluation users and clients

Assessment and Program Evaluation Wynetta Y. Lee, 2003 This edition of the Assessment Evaluation reader is designed to serve as an

instructional text a useful desk reference and a foundation for scholarly discussion regarding assessment and evaluation This volume presents readings considered to be classics as well as documents considered to be cutting edge ideas for the future of assessment and evaluation The publications selected for this edition has both seasoned authors who pioneered the field and authors who are likely to be well known authorities in assessment and evaluation in the near future The reader consists of five major sections each beginning with a brief introduction that sets the stage for the section The first section of the volume addresses conceptual issues relating to evaluation and assessment Additional sections address assessment and evaluation issues regarding a administration and institutional performance b teaching and learning c student performance and outcomes and d measurement issues Features include Publications address current issues prevailing practice and emerging trends in assessment and evaluation Issues of diversity in assessment and evaluation are presented from pedagogical and measurement perspectives Recommended readings are presented as a means of enhancing independent learning on assessment and evaluation The end of each section has questions for reflection and discussion

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up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs

Selected Secondary and Elementary Teacher and Principal Preferences Toward Program Evaluation
Thomas Michael Joynt, 1981

"Code of Massachusetts regulations, 1991" , 1991 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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