

Recontextualizing Texts



*Narrative Performance in
Modern Japanese Fiction*

A T S U K O S A K A K I

Recontextualizing Texts

Haun Saussy



Recontextualizing Texts:

Recontextualizing Texts Atsuko Sakaki, 1999 Offering the first systematic examination of five modern Japanese fictional narratives all of them available in English translations Atsuko Sakaki explores Natsume S seki s *Kokoro* and *The Three Cornered World* Ibuse Masuji s *Black Rain* Mori gai s *Wild Geese* and Tanizaki Jun ichir s *Quicksand* [The Structuring of Pedagogic Discourse](#) Basil Bernstein, 2004-11-23 This book represents part of an ongoing effort to understand the rules practices agencies and agents which shape and change the social construction of pedagogic discourse It draws together and re examines the findings of the author s earlier work *Multimodality and Classroom Language Dynamics* Dan Shi, 2021-09-27 This practical analytical guide to classroom languaging dynamics in L2 tertiary classrooms integrates multimodality sociological theory of education and ecosocial semiotic perspectives It offers a theoretical and methodological framework for conducting multimodal analysis of meaning making processes in different pedagogical settings The multimodal investigation of real time classroom interactivity showcases an embodied coordination of vocalization and gesticulation in classroom interactions where it varies from students solo speech in individual presentations to teacher student interactions in group discussions and to student student interactions in role play With a unified conceptual framework articulating both the macro and micro analysis this book proposes more ecological based approaches to language and unpacks a multi scalar analytical framework to open up for an embodied analysis of meaning making processes in multimodal interaction analysis The rich systematic analysis built upon the ecosocial semiotic approach illustrates in practice how theoretical frameworks link to empirical data analysis through exemplified analytical processes and practices and demonstrates the value of how multimodal interaction analysis contributes to the understanding of the cognitive dynamics of languaging activities that take place in L2 educational contexts The book provides not only a practical methodological guide to multimodal interaction analysis but also hands on analytical references to multimodal classroom research in the field In addition to early career scholars and PhD students this volume will be valuable for international academics looking for complementary frameworks or approaches to multimodality particularly in the L2 Asian contexts **Language Policy** D. Johnson, 2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research *Suicidal Honor* Doris G. Borgen, 2006-09-30 On September 13 1912 the day of Emperor Meiji s funeral General Nogi Maresuke committed ritual suicide by seppuku disembowelment It was an act of delayed atonement that paid a debt of honor incurred thirty five years earlier The revered military hero s wife joined in his act of junshi following one s lord into death The violence of their double suicide shocked the nation What had impelled the general and his wife on the threshold of a new era to resort so drastically so dramatically to this forbidden anachronistic practice The nation was divided There were those who saw the suicides as a heroic affirmation

of the samurai code others found them a cause for embarrassment a sign that Japan had not yet crossed the cultural line separating tradition from modernity While acknowledging the nation s sharply divided reaction to the Nogis junshi as a useful indicator of the event s seismic impact on Japanese culture Doris G Bergen in the first half of her book demonstrates that the deeper significance of Nogi s action must be sought in his personal history enmeshed as it was in the tumultuous politics of the Meiji period Suicidal Honor traces Nogi s military career and personal travail through the armed struggles of the collapsing shogunate and through the two wars of imperial conquest during which Nogi played a significant role the Sino Japanese War 1894 1895 and the Russo Japanese War 1904 1905 It also probes beneath the political to explore the religious origins of ritual self sacrifice in cultures as different as ancient Rome and today s Nigeria Seen in this context Nogi s death was homage to the divine emperor But what was the significance of Nogi s waiting thirty five years before he offered himself as a human sacrifice to a dead rather than living deity To answer this question Bergen delves deeply and with great insight into the story of Nogi s conflicted career as a military hero who longed to be a peaceful man of letters In the second half of Suicidal Honor Bergen turns to the extraordinary influence of the Nogis deaths on two of Japan s greatest writers Mori gai and Natsume S seki gai s historical fiction written in the immediate aftermath of his friend s junshi is a profound meditation on the significance of ritual suicide in a time of historical transition Stories such as The Sakai Incident Sakai jiken appear in a new light and with greatly enhanced resonance in Bergen s interpretation In S seki s masterpiece Kokoro Sensei the protagonist refers to the emperor s death and his general s junshi before taking his own life Scholars routinely mention these references but Bergen demonstrates convincingly the uncanny ways in which S seki s agonized response to Nogi s suicide structures the entire novel By exploring the historical and literary legacies of Nogi gai and S seki from an interdisciplinary perspective Suicidal Honor illuminates Japan s prolonged and painful transition from the idealized heroic world of samurai culture to the mundane anxieties of modernity It is a study that will fascinate specialists in the fields of Japanese literature history and religion and anyone seeking a deeper understanding of Japan s warrior culture

Literacy and Education Kate Pahl, Jennifer Rowsell, 2005 If we take the book Literacy and Education Understanding New Literacy Studies in the Classroom seriously it may help us teachers in training teachers in the field teaching theorists and researchers to learn more about ourselves and our teaching Journal of Early Childhood Literacy the best introduction to the theory and practice of New Literacy Studies available today for teachers though policy makers and researchers should also read it James Paul Gee University of Wisconsin Madison This long awaited accessible text shows how key research strands into the nature of contemporary literacy can reinvigorate classroom practice Technological advances have transformed literacy practices in all spheres of learners lives and Pahl and Rowsell show through real examples how pedagogical practice can accommodate these developments This is a must for all those involved in all levels of literacy education Dr Julia Davies Deputy Head of the School of Education The University of Sheffield Literacy and Education Understanding the New Literacy Studies in the

Classroom is a practical guide to applying New Literacy Studies in primary secondary and family literacy contexts It represents a comprehensive look at how to rethink redefine and redesign language in the classroom to meet contemporary needs and skills of students based on current literacy research theory and practice Each chapter profiles key themes within New Literacy Studies including literacy and identity multimodality and multiliteracies bridging home school literacy practices and literacy and globalization The book follows an accessible format with multiple activities in each chapter theory boxes highlighting seminal research and theory suggestions for classroom design and planning ideas and New Literacy Studies assessment framework and vignettes of New Literacy Studies and Multiliteracies classrooms in Britain and Canada as well as a comprehensive glossary of terms Literacy and Education Understanding the New Literacy Studies in the Classroom brings research and practice together and is a valuable resource for teachers in training practising teachers and students studying literacy education at the graduate level Allan Luke Dean Centre for Research in Pedagogy and Practice Singapore prefaces the book with a look to the international importance of understanding and implementing New Literacy Studies in pedagogy and practice Jim Cummins Professor OISE University of Toronto concludes the book with an eye to local settings and the necessity for us to accommodate the diverse literacy needs of students and clearly illustrates how New Literacy Studies fills such a niche

Rethinking and Recontextualizing Glosses Patrizia Lendinara, Loredana Lazzari, Claudia Di Sciacca, Fédération internationale des instituts d'études médiévales, 2011 Glossing was a scribal practice in use since antiquity but it was in the Middle Ages that it acquired a wider meaning and a different role becoming one of the most widespread forms of literacy in the Germanic West including the British Isles Most of the essays collected in this volume focus on the late Anglo Saxon period that is a well identified time frame spanning from the Benedictine Reform to the eleventh century As recent scholarship has convincingly established the second half of the tenth century and the beginning of the eleventh saw the blooming of Anglo Saxon scholarship and a remarkable advance in educational practices Within this cultural resurgence glossing undoubtedly played no small role and was particularly vital in centres such as Abingdon Canterbury and Winchester In the contributions to the present volume the relationship between glosses and the text they accompany is always explored on the basis of their manuscript context The essays are devoted to both Latin and Old English apparatuses of glosses as well as to specific items of the Old Norse and Old Saxon glossarial production

Recontextualization as Socialization Elizabeth Mertz, 1994 Textual Ideology, Textual Practice James S. Bielo, 2007

Meaning and Meaningfulness Ross Chambers, 1979 **Constitutional Interpretation** Keith E. Whittington, 1999

With its detailed and wide ranging explorations in history philosophy and law this book is essential reading for anyone interested in how the Constitution ought to be interpreted and what it means to live under a constitutional government BOOK JACKET *The Princess Nun* Gina Cogan, 2014 The first full length biography of a premodern Japanese nun The Princess Nun is the story of Bunchi 1619 1697 daughter of Emperor Go Mizunoo and founder of Ensh ji The study incorporates issues

of gender and social status into its discussion of Bunchi's ascetic practice to rewrite the history of Buddhist reform and Tokugawa religion

Re-examining the Cold War Robert S. Ross, Changbin Jiang, 2001 The twelve essays in this volume underscore the similarities between Chinese and American approaches to bilateral diplomacy and between their perceptions of each other's policy making motivations Much of the literature on U S China relations posits that each side was motivated either by ideologically informed interests or by ideological assumptions about its counterpart But as these contributors emphasize newly accessible archives suggest rather that both Beijing and Washington developed a responsive and tactically adaptable foreign policy Each then adjusted this policy in response to changing international circumstances and changing assessments of its counterpart's policies Motivated less by ideology than by pragmatic national security concerns each assumed that the other faced similar considerations

Poverty, Equality, and Growth Deborah J. Milly, 1999 In the early 1950s many Japanese lived in poverty Today only a handful do This book explains why and how the postwar Japanese state progressed from employing responses to poverty preferred in the prewar era to adopting equality as the basis for a social compromise The author argues that to account for why political actors succeeded in crafting a program that won acceptance it is necessary to look beyond their interests and to identify how they relied on knowledge and normative arguments

Daoist Modern Xun Liu, 2009 This book explores the Daoist encounter with modernity through the activities of Chen Yingning 1880-1969 a famous lay Daoist master and his group in early twentieth century Shanghai In contrast to the usual narrative of Daoist decay with its focus on monastic decline clerical corruption and popular superstitions this study tells a story of Daoist resilience reinvigoration and revival Between the 1920s and 1940s Chen led a group of urban lay followers in pursuing Daoist self cultivation techniques as a way of ensuring health promoting spirituality forging cultural self identity building community and strengthening the nation In their efforts to renew and reform Daoism Chen and his followers became deeply engaged with nationalism science the religious reform movements the new urban print culture and other forces of modernity Since Chen and his fellow practitioners conceived of the Daoist self cultivation tradition as a public resource they also transformed it from an esoteric pursuit into a public practice offering a modernizing society a means of managing the body and the mind and of forging a new cultural spiritual and religious identity

The Fairbank Center for East Asian Research at Harvard University Ronald Stanley Suleski, 2005

Great Walls of Discourse and Other Adventures in Cultural China Haun Saussy, 2001 In six interpretive studies of China the author examines the ways in which the networks of assumption and consensus that make communication possible within a discipline affect collective thinking about the object of study

Journal of Asian History, 2000

The People's Emperor Kenneth James Ruoff, 2001 In this the first full length English language study of the monarchy in Postwar Japan Kenneth J Ruoff examines not only its reform during the Occupation 1945-52 but also more important its evolution in the decades since the Japanese regained the power to shape their monarchy and polity In order to understand the monarchy's function in contemporary Japan the author analyzes the

role of individual emperors in shaping the institution interpretations of the emperor s new constitutional position as symbol the emperor s intersection with politics the issue of the emperor s and the nation s responsibility for the war nationalistic movements in support of cultural symbols of the monarchy and the remaking of the once sacrosanct throne into a monarchy of the masses that is embedded in the postwar culture of democracy BOOK JACKET *A History of the Early Korean Kingdom of Paekche* Jonathan W. Best, 2006 This book presents two histories of the early Korean kingdom of Paekche trad 18 BCE 660 CE The first written by Best is based largely on primary sources This initial history serves in part to introduce the second an extensively annotated translation of the oldest history of the kingdom The Paekche Annals Paekche pon gi

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