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# **SENSITIVE PERIODS IN DEVELOPMENT**

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INTERDISCIPLINARY  
PERSPECTIVES



EDITED BY  
**MARC H. BORNSTEIN**

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THE CROSSCURRENTS IN CONTEMPORARY PSYCHOLOGY SERIES

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Psychology Press

# Sensitive Periods In Development Interdisciplinary Perspectives

**Sebastian Brünink**



## **Sensitive Periods In Development Interdisciplinary Perspectives:**

Sensitive Periods in Development M. H. Bornstein, 2014-02-24 First published in 1987 Contemporary psychology is increasingly diversified pluralistic and specialized and most psychologists venture beyond the confines of their substantive specialty only rarely Yet psychologists with different specialties encounter similar problems ask similar questions and share similar concerns Unfortunately there are very few arenas available for the expression or exploration of what is common across psychological subdisciplines The Crosscurrents in Contemporary Psychology series is intended to serve as such a forum The chief aim of this series is to provide integrated perspectives on supradisciplinary themes in psychology Despite its contemporary diversity and high degree of specialization psychology embraces many phenomena that are of interest across subdisciplines largely because of the generality and ubiquity of those phenomena The sensitive period is one Sensitivity to different kinds of experience varies over the life cycle of an organism

**Encyclopedia of Applied Developmental Science** Celia B Fisher, Richard M. Lerner, 2004-10-16 The most comprehensive one stop source for the latest in applied developmental science Don Floyd President and CEO National 4 H Council The Encyclopedia of Applied Developmental Science is an important and timely contribution to this burgeoning field This four volume set is the authoritative source that encompasses the entire range of concepts and topics involved in the study of applied developmental science Its contents and levels have broad appeal for those interested in how the application of knowledge about human development can be used to enhance the lives of individuals families and communities The breadth of activity in applied developmental science makes adequate representation of its concepts and topics a daunting challenge To this end the encyclopedia seeks to answer the following questions How may information about this field be integrated in a manner accessible meaningful and useful to the next generation of the leaders of our nation and world How may we best convey the knowledge necessary for them to understand the nature of their development and the way that they may contribute positively to their own lives to their families and communities and to the designed and natural environments of which they will be stewards The Encyclopedia of Applied Developmental Science provides the most effective way to address these questions It includes entries written in an authoritative but not overly technical manner by the broad range of scholars and practitioners involved in applied developmental science In addition to an alphabetical table of contents there is a readers guide that organizes the entries into 30 content categories to help the reader locate similarly themed entries with ease The encyclopedia is ideal for libraries serving those with interests in psychology human development human ecology education sociology family and consumer sciences and nursing as well as social work and other human services disciplines The entries are written to be accessible to not only professionals but also to policy makers and other potential consumers of applied developmental science scholarship This includes young people and their parents teachers and counselors Topics Covered Adolescent Development ADS Training and Education Adult Development Biographies of Applied Developmental Scientists Child Development Civic Engagement

Culture and Diversity Development Promoting Interventions Developmental Assessment Developmental Disorders  
Developmental Processes Developmental Risks Ecology of Human Development Emotional and Social Development Ethics  
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University of Maryland Richard A Weinberg University of Minnesota Hirokazu Yoshikawa New York University Luis H Zayas  
Washington University St Louis Edward Zigler Yale University     **Handbook of Preschool Mental Health** Joan L.  
Luby,2016-10-10 Comprehensively exploring the development of psychiatric disorders in 2 to 6 year olds this authoritative  
handbook has been thoroughly revised to incorporate important scientific and clinical advances Leading researchers examine  
how behavioral and emotional problems emerge and can be treated effectively during this period of rapid developmental and  
brain changes Current knowledge is presented on conduct disorders attention deficit hyperactivity disorder anxiety disorders  
depressive disorders autism spectrum disorder attachment disorders and sleep disorders in very young children The volume  
reviews a range of interventions for preschoolers and their caregivers including clear descriptions of clinical techniques and  
discusses the strengths and limitations of the empirical evidence base New to This Edition Many new authors extensively  
revised with the latest research and empirically supported treatments Heightened focus on brain development and the neural  
correlates of disorders Section on risk and resilience including chapters on sensitive periods of development and the early  
environment Chapters on parent child interaction therapy cognitive behavioral therapies attachment based therapies and  
translational approaches to early intervention     Sensitive Periods in Development Marc H. Bornstein,1987 First Published  
in 1987 Routledge is an imprint of Taylor Francis an informa company     **Brain Development and Cognition** Mark H.  
Johnson,Yuko Munakata,Rick O. Gilmore,2008-04-15 The first edition of this successful reader brought together key readings  
in the area of developmental cognitive neuroscience for students Now updated in order to keep up with this fast moving field  
the volume includes new readings illustrating recent developments along with updated versions of previous contributions  
   The International Handbook on Innovation Larisa V Shavinina,2003-10-16 The breadth of this work will allow the reader  
to acquire a comprehensive and panoramic picture of the nature of innovation within a single handbook     **The Routledge**

**International Handbook of Young Children's Thinking and Understanding** Sue Robson, Suzanne Flannery Quinn, 2014-11-13 This ground breaking handbook provides a much needed contemporary and authoritative reference text on young children's thinking. The different perspectives represented in the thirty nine chapters contribute to a vibrant picture of young children their ways of thinking and their efforts at understanding constructing and navigating the world. The Routledge International Handbook of Young Children's Thinking and Understanding brings together commissioned pieces by a range of hand picked influential international authors from a variety of disciplines who share a high public profile for their specific developments in the theories of children's thinking learning and understanding. The handbook is organised into four complementary parts: How can we think about young children's thinking; Concepts and contexts; Knowing about the brain and knowing about the mind; Making sense of the world. Documenting and developing children's thinking. Supported throughout with relevant research and case studies, this handbook is an international insight into the many ways there are to understand children and childhood, paired with the knowledge that young children have a strong vital and creative ability to think and to understand and to create and contend with the world around them.

**Core Readings in Psychiatry** Michael H. Sacks, William H. Sledge, 1995. Core Readings in Psychiatry Second Edition stands as an essential text for the academic. The contributors are distinguished experts who have a firm grasp of the relevant and classical citations in specific areas of psychiatry. In the intervening 8 years since the first edition, the profession's knowledge base has changed immensely. Included in this second edition are numerous citations and new topics such as AIDS, neuropsychiatry, models of psychoanalytic thought, child development and medical economics. The book will open bibliographic doors for the academician as well as for the provider, manager and consumer of psychiatric services and knowledge. It is designed to be an introduction and guide to the entire psychiatric literature.

*The Psychological Development of Low Birthweight Children* Sarah L. Friedman, Marian D. Sigman, 1992. Practitioners and researchers address the critical issues as well as contemporary approaches used to deal with the developmental, social, intellectual and coping problems of low birthweight infants and their families. Following a comprehensive introductory overview, the remaining 17 chapters fall

**Precursors and Causes in Development and Psychopathology** Dale F. Hay, Adrian Angold, 1993-06-22. International researchers in various areas of developmental psychology and psychiatry consider the issues of precursors and causes used to describe and explain normal and abnormal development. Highlights the emergent theoretical interest in biological influences on psychological development.

Journal of Speech and Hearing Research, 1991. *Annual Advances in Applied Developmental Psychology*, 1987.

**Development in Infancy** Marc H. Bornstein, Michael E. Lamb, 1992. This fourth edition of the best selling topically organized introduction to infancy reflects the enormous changes that have occurred in our understanding of infants and their place in human development over the past decade.

**Human Development**, 1965. *ITL*, 2002. **Infant Development and Risk** Anne H. Widestrom, Barbara A. Mowder, Susan Rebecka Sandall, 1997. Professors who seek a comprehensive quality introduction

to working with infants at risk for developmental delays need look no further Interdisciplinary and accessible this stimulating textbook imparts the knowledge that is essential for accurate identification and appropriate early intervention Designed as an introductory text this book provides a comprehensive overview of typical and atypical development while it explains key assessment issues and intervention programs Real life case studies demonstrate state of the art intervention techniques and offer a first hand perspective on identifying babies who have or are at risk for disabilities Students in the fields of child development human services psychology and nursing will find definitions descriptions and helpful advice on risk factors screening and assessment early intervention programs and techniques collaborating with team members legal mandates IEPs and IFSPs and working with families Dealing head on with complex and sensitive subjects like eligibility criteria and ethics in the NICU this text explores some of the most vital issues in the field of early intervention A revised and updated edition it is a most valuable addition to every instructor s and students s shelf

**Handbook of Behavioral Neurobiology** Elliott M. Blass,2001

**Phonetic Imitation, Accent, and the Learner** Duncan Markham,1997

**The World of Child Development** George S. Morrison,1990 This excellent new text provides a comprehensive practical fresh approach to understanding child development from conception through to adolescence

Journal of Neurobiology ,1989

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