



School Violence

Matthew W. Greene



School Violence:

School Violence Peggy Daniels, 2008-12-19 In just one year between 2010 and 2011 violent school threats increased by 158 percent This shocking statistic speaks to the unfortunate truth of your readers their school world contains elements of violence This volume will help readers to understand this issues from several different perspectives Essayists debate the issues allowing readers to form their own intelligent opinions through critical reasoning Some of the debates include whether the No Child Left Behind Act discourages reporting of violent and whether school violence can be prevented Do guns increase the risk of school violence Readers will find out while examining the causes of school violence prevention of school violence and measures schools take to create a safe environment for students

Encyclopedia of Victimology and Crime Prevention Bonnie S. Fisher, Steven P. Lab, 2010-02-02 Victimology and crime prevention are growing interrelated areas cutting across several disciplines Victimology examines victims of all sorts of criminal activity from domestic abuse to street violence to victims in the workplace who lose jobs and pensions due to malfeasance by corporate executives Crime prevention is an important companion to victimology because it offers insight and techniques to prevent situations that lead to crime and attempts to offer ideas and means for mitigating or minimizing the potential for victimization In many ways the two fields have developed along parallel yet separate paths and the literature on both has been scattered across disciplines as varied as sociology law and criminology public health and medicine political science and public policy economics psychology and human services and more The Encyclopedia of Victimology and Crime Prevention provides a comprehensive reference work bringing together such dispersed knowledge as it outlines and discusses the status of victims within the criminal justice system and topics of deterring and preventing victimization in the first place and responding to victims needs Two volumes containing approximately 375 signed entries provide users with the most authoritative and comprehensive reference resource available on victimology and crime prevention both in terms of breadth and depth of coverage In addition to standard entries leading scholars in the field have contributed Anchor Essays that in broad strokes provide starting points for investigating the more salient victimology and crime prevention topics A representative sampling of general topic areas covered includes interpersonal and domestic violence child maltreatment and elder abuse street violence hate crimes and terrorism treatment of victims by the media courts police and politicians community response to crime victims physical design for crime prevention victims of nonviolent crimes deterrence and prevention helping and counseling crime victims international and comparative perspectives and more

Encyclopedia of School Psychology T. Stuart Watson, Christopher H. Skinner, 2004-08-03 One volume reference work with approximately 250 entries organized alphabetically for ease of use and of locating subject matter Each entry will contain 5-8 references as well as a bibliography of references and suggested readings An authoritative reference text on school psychology that would appeal to and be understood by a broad audience Will assist individuals in acquiring a general understanding of some of the theories practices

and language associated with the field of school psychology *Handbook of School Violence and School Safety* Shane Jimerson, Amanda Nickerson, Matthew J. Mayer, Michael J. Furlong, 2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world **School Violence** Mohammad Shafii, Sharon Lee Shafii, 2008-11-01 The statistics are appalling Between 8% and 10% of U S high school students carry guns to school every day In a typical mid size city 30 to 50 cases of school violence are reported daily and half of these cases involve guns School Violence Assessment Treatment Prevention shows us the reality behind the statistics Its distinguished contributors include leading clinicians researchers school counselors and legal authorities who closely examine every aspect of this complex epidemic challenging us to solve this multifaceted public health problem and offering concrete recommendations on how to do it The comprehensive volume is divided into four parts Part I Contributing Factors presents the multiple contributing factors including those involved in creating violent children and violence prone schools the nature and context of school violence and its biological and cultural causes For example although the number of violent deaths by shooting in schools remained stable through the 1990s the number of violent acts against female students increased

significantly as did gang activity and the availability of guns in schools Part II Assessment and Management details diagnostic assessment management and treatment of children and adolescents who have the potential for or have threatened school violence Eyewitnesses describe the shootings and their aftermaths in Pearl Mississippi and Littleton Colorado including the extensive measures taken to decrease the traumatic effect of these incidents on the children and adolescents and their families the educators and the community at large Also presented is a model for time limited cognitive behavioral group therapy for those who sustain or witness violent injuries in schools a model that could be adapted to other settings Part III Legal Aspects begins by putting us on notice that anyone aware of a potentially violent act by a youth has a legal responsibility to alert the intended victim s and others who could warn or protect them offering a uniquely insightful view by the plaintiff attorney for the victims of school violence in Paducah Kentucky of the Tarasoff case and its ramifications Part IV Prevention concludes with what we can do now to help prevent school violence detailing effective prevention measures that range from the innovative a method that focuses on the school as a whole rather than on individuals and uses a social system and power dynamics perspective to the everyday teaching tolerance and conflict resolution Psychiatric practitioners clinical social workers pediatricians art and activity therapists school counselors and administrators and other educators and mental health care professionals and concerned adults who want to help prevent violence in our schools and minimize its traumatic effects on children parents and the community at large will appreciate this lucid in depth treatment of what has become one of today s most disturbing issues

School Violence ,2002 *Everyday School Violence* Sarah E. Daly,2018-10-16 The book aims to discuss the issue of small scale school violence While school shootings and safety are of the utmost concern among teachers students parents and the public many children suffer the effects of everyday violence that affect the learning environment and the sense of safety in schools Such violence can include bullying threats fistfights theft weapon carrying and more It offers an overview of aggression and violence including its theoretical causes and presentations especially in the context of development and schools It also outlines the effects of violence on schools and students The publication is particularly unique in that it will encourage the reader to slow down the violence and evaluate it frame by frame This technique used by the author in consultation has been effective in preparing school employees to address issues of violence encouraging them to evaluate their own willingness to intervene and identifying their own strengths and limitations By insisting that they have a plan of action the hope is that they will be better prepared when faced with student conflict even in the absence of a school plan Finally the book discusses basic program design and implementation practices to assist school administrators and professionals to create a tailored program to specifically address their own schools needs

School Violence Dewey G. Cornell,2017-09-29 Illustrated with numerous case studies many drawn from the author s work as a forensic psychologist this book identifies 19 myths and misconceptions about youth violence from ordinary bullying to rampage shootings It covers controversial topics such as gun control and the effects of entertainment violence on children

The author demonstrates how fear of school violence has resulted in misguided counterproductive educational policies and practices ranging from boot camps to zero tolerance. He reviews evidence from hundreds of controlled studies showing that school based school violence prevention programs and mental health services which are largely effective are often overlooked in favor of politically popular yet ineffective programs such as school uniforms, Drug Abuse Resistance Education and Scared Straight. He concludes by reviewing some of his own research on student threat assessment as a more flexible and less punitive alternative to zero tolerance and presents a wide ranging series of recommendations for improving and expanding the use of school based violence prevention programs and mental health services for troubled students. Key features include the following Contrarian Approach. This book identifies and refutes 19 basic misconceptions about trends in youth violence and school safety and shows how the fear of school violence has been exaggerated through inaccurate statistics, erroneous conclusions about youth violence and over emphasis on atypical sensational cases. Readability: The book translates scientific evidence based research into language that educators, parents, law enforcement officers and policymakers can readily understand and shows what can be done to improve things. Expertise: Dewey Cornell is a forensic psychologist and Professor of Education at the University of Virginia where he holds an endowed chair in Education. He is Director of the UVA Youth Violence Project and is a faculty associate of the Institute of Law, Psychiatry and Public Policy. The author of more than 100 publications in psychology and education, he frequently testifies in criminal proceedings and at legislative hearings involving violence prevention efforts. This book is appropriate for courses or seminars dealing wholly or partly with school violence and school safety. It is also an indispensable volume for school administrators and safety officers, local, state and national policymakers, involved parents and academic libraries serving these groups.

Preventing Violence and Crime in America's Schools William L. Lassiter, Danya C. Perry, 2009-06-08. A thorough overview of violence and crime in America's schools explores which solutions work and which don't, providing a framework for prevention at every level. Although it is major incidents like Columbine or Virginia Tech that grab the headlines, everyday occurrences of bullying, harassment and physical intimidation in schools impact entire communities, driving kids out of public schools and destroying faith in public education. *Preventing Violence and Crime in America's Schools: From Put Downs to Lock Downs* provides educators, parents, law enforcement officials and other youth serving professionals with a unique perspective on the topic of school violence. More important, it offers solutions to the problems facing all schools when it comes to violence and safety. Two expert authors examine specifics relating to school violence, opportunities to prevent and intervene and the importance of planning for a crisis. Most other books about school violence either highlight the research or highlight practitioner viewpoints. This revealing book presents both, balancing insights gained through real world experiences with research on best practices. The result is a fuller understanding of the problem, understanding that will enable solutions.

Learning about School Violence Matthew W. Greene, 2001. Educational consultant Greene overviews the problem of school violence, redefines the

problem and offers lessons on how to learn more effectively about what works to prevent school violence His study is based on interviews with teachers administrators legislators prevention and criminal justice practitioners and others in Denver and Colorado Springs It is not indexed Annotation copyrighted by Book News Inc Portland OR

School Violence James C. Hanks,2004 Offering a comprehensive review of major legal issues relating to school violence this resource provides important and useful guidance for dealing with these very timely issues Topics include student violence and harassment weapons in schools searching students in schools zero tolerance policies due process for students threats and threatening communications at school school liability and much more

Research Anthology on School Shootings, Peer Victimization, and Solutions for Building Safer Educational Institutions Management Association, Information Resources,2020-09-10 Though decades ago school shootings were rare events today they are becoming normalized Active shooter drills have become more commonplace as pressure is placed on schools and law enforcement to prevent the next attack Yet others argue the traumatizing effects of such exercises on the students Additionally violence between students continues to remain problematic as bullying pervades children s lives both at school and at home leading to negative mental health impacts and in extreme cases suicide Establishing safer school policies promoting violence prevention programs building healthier classroom environments and providing better staff training are all vital for protecting students physically and mentally The Research Anthology on School Shootings Peer Victimization and Solutions for Building Safer Educational Institutions examines the current sources of violence within educational systems and it offers solutions on how to provide a safer space for both students and educators alike Broken into four sections the book examines the causes and impacts that peer victimization has on students and how this can lead to further violence and investigates strategies for detecting the warning signs The book provides solutions that range from policies and programs that can be established to strategies for teaching nonviolence and promoting coexistence in the classroom Highlighting a range of topics such as violence prevention school climate and bullying this publication is an ideal reference source for school administrators law enforcement teachers government and state officials school boards academicians researchers and upper level students who are intent on stopping the persisting and unfortunate problem that is school violence

Violent Schools, Safe Schools: Report - January 1978 National Institute of Education (U.S.),1977

The Crisis of School Violence Marianna King,2020-12-01 The Crisis of School Violence is the only interdisciplinary book about school violence It presents a broad and in depth approach to the key questions about why bullying continues at an unprecedentedly high rate and why rampage school shootings continue to shock the nation Based on extensive research The Crisis of School Violence investigates human nature and its relation to aggressive behavior with a special focus on the culture of violence that predicates school violence including rampage shootings and perpetuates industries that profit from violence Marianna King presents the considerable psychological and neuroscientific research that investigates the effects of violent entertainment media on the brain and subsequently on

behavior which clearly reveals a causal connection between exposure to violent electronic entertainment media especially violent video games and increased aggressive and violent behavior The book also reveals a more specific connection between exposure to violent video games and rampage school shootings Ultimately this volume is a call to action that includes recommendations for parents teachers decision makers and citizens alike

Violence Among Students and School Staff Sean M. Brooks, 2017 According to a study by the Centers for Disease Control children and adolescents have the highest risk of encountering violence in its many forms Often this violence can occur within their schools It is an unfortunate truth that school shootings stabbings and other traumatic events happen on a regular basis Education on the subject of school related violence is vital not just with regard to these horrifying yet rare incidents but also to the vicious and more commonplace daily occurrences in American schools Violence can be taught in school but it can also end there In this new guide for educators Sean M Brooks explores the origins of violent behavior and shows how teachers and administrators can stop a problem before it spirals out of control Any failure to do so perpetuates its very existence In *Violence Among Students and School Staff* Brooks invites you to examine the role adults play in adolescent violence Every educator is responsible for noticing the warning signs of violent behavior even as this formal education may be absent within college university and K 12 school settings Brooks helps you identify depression aggression frustration bullying drug use sexual harassment suicide and unprofessional workplace practices as these are antecedents to such destructive behaviors Brooks reminds you that students are not the only instigators of violence in schools Every indicator of violence among students can also be found among school staff His guide can help you understand the motivations behind aggression and show you how to prevent violent behavior among students and school staff

Handbook of School Violence and School Safety Shane Jimerson, Amanda Nickerson, Matthew J. Mayer, Michael J. Furlong, 2012-03-12 The *Handbook of School Violence and School Safety* International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address

factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world *School Violence and Conflict Resolution* Matthew Monteverde, Henrietta M. Lily, Marilyn E. Smith, 2012-07-15 Nearly 55.6 million students are enrolled in grades pre K through twelve in the school year Almost 8 percent of those students reported being threatened or injured with a weapon while on school property School violence has made news headlines all too often in recent years In this accessible narrative readers learn about the causes of school violence including gangs drugs abuse at home and accessibility to guns Readers will examine the effects of how violence is portrayed in the entertainment industry Examples of various conflicts and the skills needed to resolve them are studied as well Strategies that schools are now using to prevent incidents of violence on school property methods for staying safe and programs involving anger management are also explored

School Violence and Primary Prevention Thomas W. Miller, 2008-03-13 Despite the public alarm following several high profile school shootings that occurred in the United States over the past decade little is known about the actual incidence and characteristics of school associated violence *School Violence and Primary Prevention* grew out of a recent special issue of the *Journal of Primary Prevention* which Thomas W Miller guest edited Understanding violence and reducing injury and death associated with violence is now unfortunately a major public health concern and is now a major objective of the Healthy People 2010 initiative *School Violence and Primary Prevention* covers clinical issues in treating victims of school violence and assessing children with the potential for violence The editor will also examine the effectiveness of prevention intervention programs and offer larger policy recommendations The book will look at environmental factors such as cultural issues on behaviors from bullying to mass school shootings And uniquely the book will go into topics such as sexual boundaries and body image In all this book aims for a theoretical and applied picture of the current state of school violence and prevention *The Causes of School Violence* Helga Schier, 2008-01-01 Discusses the controversial viewpoints regarding school violence ***Schools, Violence, and Society*** Allan M. Hoffman, 1996-05-30 This book is designed to examine issues related to schools violence and society Since the 1960s crime and violence have been increasing in America s schools This violence is not limited to inner city schools but has struck virtually every strata and socio economic level of American culture and society The prevalence of crime and violence occurring in our nation s schools has become the concern of policymakers

on the national and state levels Concern has spread to parents educators and students themselves This edited volume reviews violence in society school violence and crime Coverage includes past trends in school violence and describes the current extent of the problem as well as aspects of its causes and prevention The influence on the students and community of gang activity gang related issues drugs alcohol and weapons on campus is discussed

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