

REVITALISING INDIGENOUS LANGUAGES

HOW TO
RECREATE A
LOST GENERATION



**Marja-Liisa Olthuis, Suvi Kivelä
and Tove Skutnabb-Kangas**

Revitalizing Indigenous Languages

Jon Allan Reyhner



Revitalizing Indigenous Languages:

Indigenous Language Revitalization in the Americas Serafín M. Coronel-Molina, Teresa L. McCarty, 2016-04-28 Focusing on the Americas home to 40 to 50 million Indigenous people this book explores the history and current state of Indigenous language revitalization across this vast region Complementary chapters on the USA and Canada and Latin America and the Caribbean offer a panoramic view while tracing nuanced trajectories of top down official and bottom up grass roots language planning and policy initiatives Authored by leading Indigenous and non Indigenous scholars the book is organized around seven overarching themes Policy and Politics Processes of Language Shift and Revitalization The Home School Community Interface Local and Global Perspectives Linguistic Human Rights Revitalization Programs and Impacts New Domains for Indigenous Languages Providing a comprehensive hemisphere wide scholarly and practical source this singular collection simultaneously fills a gap in the language revitalization literature and contributes to Indigenous language revitalization efforts

Indigenous Language Revitalization Jon Allan Reyhner, Louise Lockard, 2009 This 2009 book includes papers on the challenges faced by linguists working in Indigenous communities Maori and Hawaiian revitalization efforts the use of technology in language revitalization and Indigenous language assessment Of particular interest are Darrell Kipp s introductory essay on the challenges faced starting and maintaining a small immersion school and Margaret Noori s description of the satisfaction garnered from raising her children as speakers of her Anishinaabemowin language Dr Christine Sims writes in her American Indian Quarterly review that it covers a broad variety of topics and information that will be of interest to practitioners researchers and advocates of Indigenous languages Includes three chapters on the Maori language Changing Pronunciation of the Maori Language Implications for Revitalization Language is Life The Worldview of Second Language Speakers of Maori Reo o te Kainga Language of the Home A Ngai Te Rangi Language Regeneration Project

Revitalizing Indigenous Languages Jon Allan Reyhner, 1999 A collection of papers presented at the Fifth Annual Stabilizing Indigenous Languages Symposium These papers discuss opportunities and obstacles faced by language revitalization efforts programs and models for promoting indigenous languages the role of writing in indigenous language renewal and how new technology is being used to compile indigenous language dictionaries publish indigenous language materials and link together dispersed indigenous language communities

The Green Book of Language Revitalization in Practice Leanne Hinton, Kenneth Hale, 2013-06-13 With world wide environmental destruction and globalization of economy a few languages especially English are spreading rapidly in use while thousands of other languages are disappearing taking with them important cultural philosophical and environmental knowledge systems and oral literatures We all stand to suffer from such a loss none more so than the communities whose very identity is being threatened by the impending death of their languages In response to this crisis indigenous communities around the world have begun to develop a myriad of projects to keep their languages alive This volume is a set of detailed accounts about the kind of work that is going on now as people

struggle for their linguistic survival It also serves as a manual of effective practices in language revitalization Following are the key features 23 case studies of language revitalization in practice from Native American languages Australian languages Maori Hawaiian Welsh Irish and others written primarily by authors directly involved in the programs short introductions situate the languages to help make the languages more real in the minds of readers each chapter gives a detailed overview of the various kinds of programs and methods in practice today introductions and maps for each of the languages represented familiarize the reader with their history linguistic structure and sociolinguistic features and strong representation in authorship and viewpoint of the people and communities whose languages are threatened gives the readers an inside understanding of the issues involved and the community internal attitudes toward language loss and revitalization This book was previously published by Academic Press under ISBN 978 01 23 49354 5 *Speaking of Endangered Languages* Anne Goodfellow, 2009 *Speaking of Endangered Languages* Issues in Revitalization provides an overview of the current state of various indigenous languages around the world describes some local responses to maintaining them and in some cases suggests a re examination of the goals and content of indigenous language retention programs Each chapter presents a case study of a threatened language and possibilities for continued vitality through a description of the history of culture contact in a particular language community early attempts at assimilationist style education the current language situation in the community and recent local grassroots efforts at language revival and maintenance Some also include examples of differences between past and present spoken forms of the language and the implications of these for present and future generations of indigenous language learners The authors are all actively engaged in research on the maintenance of indigenous languages and many of them do applied work in communities as well It is hoped that the ideas and approaches presented in this book will encourage others working in the field of indigenous language revitalization and maintenance to keep up their efforts and in so doing consider approaches to indigenous language education that operate at the local level and involve various members of the community The Word Tree Adela Pineda-Franco, Socorro Venegas, 2025-10-21 A collaborative effort to address some of the chronic issues affecting the preservation and revitalization of indigenous languages What does it mean to revitalize an indigenous language when approximately 6 700 of the nearly 7 000 left in the world need protection Where to begin Each language offers a sense of history identity and belonging within society to the people actively using it The Word Tree begins by hearing directly from those still communicating in some of these less dominant languages from Achi es to Zapotec and offers the metaphor of a tree whose political roots sustain the trunk of education that will bear the fruit of learning languages anew Whether describing the tension between indigenous and state recognized languages the process of linguistics displacement resulting from migration or the value of locally focused efforts in a cultural cooperative these nine essays offer fresh and useful perspectives The Word Tree is the result of a collaboration between the National Autonomous University of Mexico and the University of Texas at Austin Gathering diverse concerns

experiences explorations proposals and perspectives on the revitalization of some of the continent's most imperiled indigenous languages the contributors aim to introduce their struggle for existence to a modern world From south to north the Quecha or Runasimi Maya Zapotec or Diidzax Chatino M'ph or Tlapaneco Mixteco Mixe or Auukj and Nahuatl languages exist in all their vast complexities and contexts At its most fundamental level this book is a call to develop alternative paths for human existence in which caring for one another is the consensus

The Routledge Handbook of Language Revitalization Leanne Hinton, Leena Huss, Gerald Roche, 2018-03-05 The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement from the Arctic to the Amazon and across continents Featuring 47 contributions from a global range of top scholars in the field the handbook is divided into two parts the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field The collection examines critical issues in language revitalization including language rights language and well being and language policy language in educational institutions and in the home new methodologies and venues for language learning and the roles of documentation literacies and the internet The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music of whistled languages and sign languages and how languages change when they are being revitalized The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language revitalization and endangerment

Language Endangerment and Language Revitalization Tasaku Tsunoda, 2013-02-06 In almost every part of the world minority languages are threatened with extinction At the same time dedicated efforts are being made to document endangered languages to maintain them and even to revive once extinct languages The present volume examines a wide range of issues that concern language endangerment and language revitalization Among other things it is shown that languages may be endangered to different degrees endangerment situations in selected areas of the world are surveyed and definitions of language death and types of language death presented The book also examines causes of language endangerment speech behaviour in a language endangerment situation structural changes in endangered languages as well as types of speakers encountered in a language endangerment situation In addition methods of documentation and of training for linguists are proposed which will enable scholars to play an active role in the documentation of endangered languages and in language revitalization The book presents a comprehensive overview of the field It is clearly written and contains ample references to the relevant literature thus providing useful guidance for further research The author often draws on his own experience of documenting endangered languages and of language revival activities in Australia The volume is of interest to a wide readership including linguists anthropologists sociologists and educators

Revitalizing Endangered Languages Justyna Olko, Julia Sallabank, 2021-04-29 Written by leading international scholars and activists this guidebook provides ideas and strategies to support language

revitalization *Indigenous Languages Revitalized?: The Decline and Revitalization* □□□□, 2000-08 **Indigenous Adult Language Revitalization and Education** Kaarina Määttä, Erika Katjaana Sarivaara, Satu Uusiautti, 2019-06-04 Indigenous languages are endangered and questions of revitalization are topical in today's climate. This book deals with adult education and the topic of adults reclaiming their ancestral language. The themes addressed here cover indigeneity and identification with and membership in indigenous groups on an individual level. The volume contemplates the preconditions of belonging to an indigenous people and the definitions of indigeneity. It also contains discussions of indigenous research and provides new perspectives on methods suitable for recording indigenous people's voices and experiences. The text uses the S mi people in Finland as the example focusing on political identity and indigenous S mi status **Revitalising Indigenous Languages** Marja-Liisa Olthuis, Suvi Kivelä, Tove Skutnabb-Kangas, 2013 This book offers a language revitalisation method that can be used with Indigenous and minority languages especially in cases where the native language has been lost among people of a working age. It gives practical examples and a theoretical frame of reference for how to plan, organise and implement an intensive language programme Revitalizing Indigenous Languages in Toronto Sara Grace McDowell, 2024 In the place known as Toronto Indigenous peoples are dedicating themselves to revitalizing and reclaiming their languages. How can the non-Indigenous peoples of this place end the neglect and assault on Indigenous languages and support their goals? I spoke with ten mostly First Nations people who are engaged with languages in the Toronto area to ask for guidance. I learned about the different kinds of relationships and responsibilities that hold us together including wampum belt treaties, reconciliation, our relationship with the land and for some common experiences of colonization or language oppression. I learned about the roles that non-Indigenous peoples can play including supporting Indigenous community-based organizations, political action and land back, raising awareness and visibility, removing barriers, challenging stereotypes and assumptions, and perhaps learning the languages. This research is intended as a foundation for public education to stimulate informed solidarity and action in Indigenous language revitalization Bringing Our Languages Home Leanne Hinton, 2013-03-01 Thirteen personal accounts of endangered language preservation plus a how-to guide for parents looking to do the same in their own home. Throughout the world individuals in the intimacy of their homes innovate, improvise and struggle daily to pass on endangered languages to their children. Elaina Albers of Northern California holds a tape recorder up to her womb so her baby can hear old songs in Karuk. The Baldwin family of Montana put labels all over their house marked with the Miami words for common objects and activities to keep the vocabulary present and fresh. In Massachusetts at the birth of their first daughter Jesse Little Doe Baird and her husband convince the obstetrician and nurses to remain silent so that the first words their baby hears in this world are Wampanoag. Thirteen autobiographical accounts of language revitalization ranging from Irish Gaelic to Mohawk, Kawaiisu to Maori are brought together by Leanne Hinton, professor emerita of linguistics at UC Berkeley who for decades has been leading efforts to preserve the rich linguistic heritage of the world. Those seeking to save their language

will find unique instruction in these pages everyone who admires the human spirit will find abundant inspiration Languages featured Anishinaabemowin Hawaiian Irish Karuk Kawaiisu Kypriaka Maori Miami Mohawk Scottish Gaelic Wampanoag Warlpiri Yuchi Practical and down to earth philosophical and spiritual Bringing Our Languages Home describes the challenges and joys of learning and passing on your language It gives good detailed advice Fantastic I hope millions will read it Tove Skutnabb Kangas bo Akademi University Finland emerita This rare collection by scholar activist Leanne Hinton brings forward deeply affecting accounts of families determined to sustain their languages amidst a sea of dominant language pressures The stories could only be told by those who have experienced the joys and challenges such an undertaking demands Drawing lessons from these accounts Hinton leaves readers with a wealth of language planning strategies This powerful volume will long serve as a seminal resource for families scholars and language planners around the world Teresa L. McCarty George F. Kneller Chair in Education and Anthropology University of California Los Angeles *Nurturing Native Languages* Jon Allan Reyhner, 2003 Collection of 14 essays on indigenous language revitalization **The International Year of Indigenous Languages** UNESCO, 2021-11-11 **Transcending Monolingualism: Linguistic Revitalization in Education** A. Camilleri, L. Huss, K. King, 2014-06-17 This volume describes a wide range of educational situations where linguistic revitalization is currently taking place **Revitalising Indigenous Languages** Marja-Liisa Olthuis, Sivi Kivelä, Tove Skutnabb-Kangas, 2013-01-23 The book tells the story of the Indigenous Aanaar Saami language around 350 speakers and cultural revitalisation in Finland It offers a new language revitalisation method that can be used with Indigenous and minority languages especially in cases where the native language has been lost among people of a working age The book gives practical examples as well as a theoretical frame of reference for how to plan organise and implement an intensive language programme for adults who already have professional training It is the first time that a process of revitalisation of a very small language has been systematically described from the beginning it is a small scale success story The book finishes with self reflection and cautious recommendations for Indigenous peoples and minorities who want to revive or revitalise their languages **Applying AI-Based Tools and Technologies Towards Revitalization of Indigenous and Endangered Languages** Sushree Sangita Mohanty, Satya Ranjan Dash, Shantipriya Parida, 2024-04-23 This book emphasises the need for language resource development and its impact on society It covers latest AI based tools and techniques used to preserve indigenous and endangered languages The book also highlights latest AI based technologies such as Generative Pre trained Transformer GPT towards endangered language preservation It discusses morphology analysis translation support and shallow parsing of various tribal languages of India and abroad This book tries to answer how digital technologies can make language revitalization accessible to future generations [Explorations in the Sociology of Language and Religion](#) Tope Omoniyi, Joshua A. Fishman, 2006-01-01 Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session

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